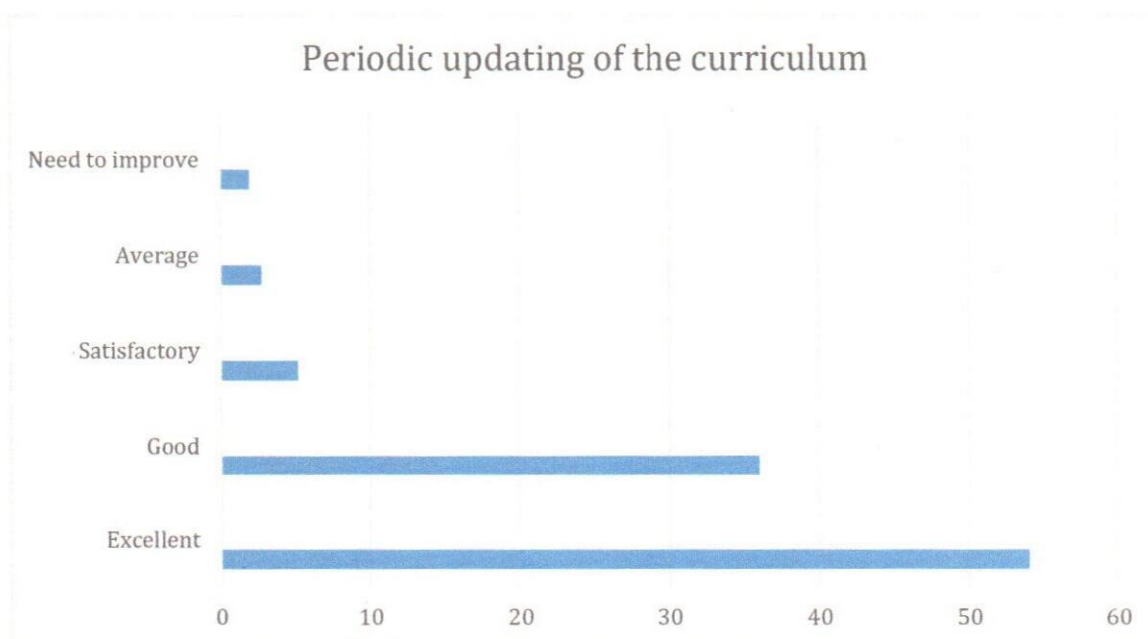


REPORT OF THE FEEDBACKS ON THE SYLLABUS AND ITS TRANSACTION FROM ALUMNI

Nirmalagiri College obtained feedback on the syllabus and its mode of transaction from the students of various streams during the academic year 2018-19. IQAC circulated 9 Likert and four descriptive questions to collect responses from the employers.

1. Periodic updating of the curriculum

	Excellent	Good	Satisfactory	Average	Need to Improve
Periodic updating of the curriculum	54	36	5.2	2.8	2



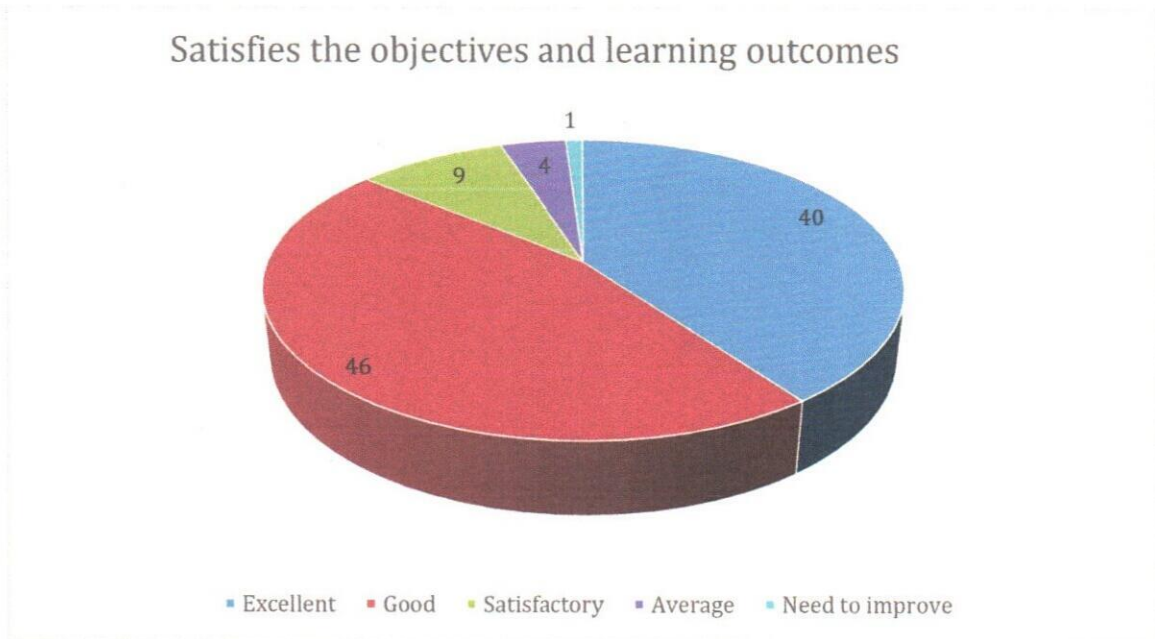
90% of the alumni felt that the periodic updating of the curriculum is essential. Less than 2% of the respondents felt that periodic updating of the curriculum is not a necessary.




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2. Satisfies the objectives and learning outcomes

	Excellent	Good	Satisfactory	Average	Need to Improve
Satisfies the objectives and learning outcomes	40	46	9	4	1



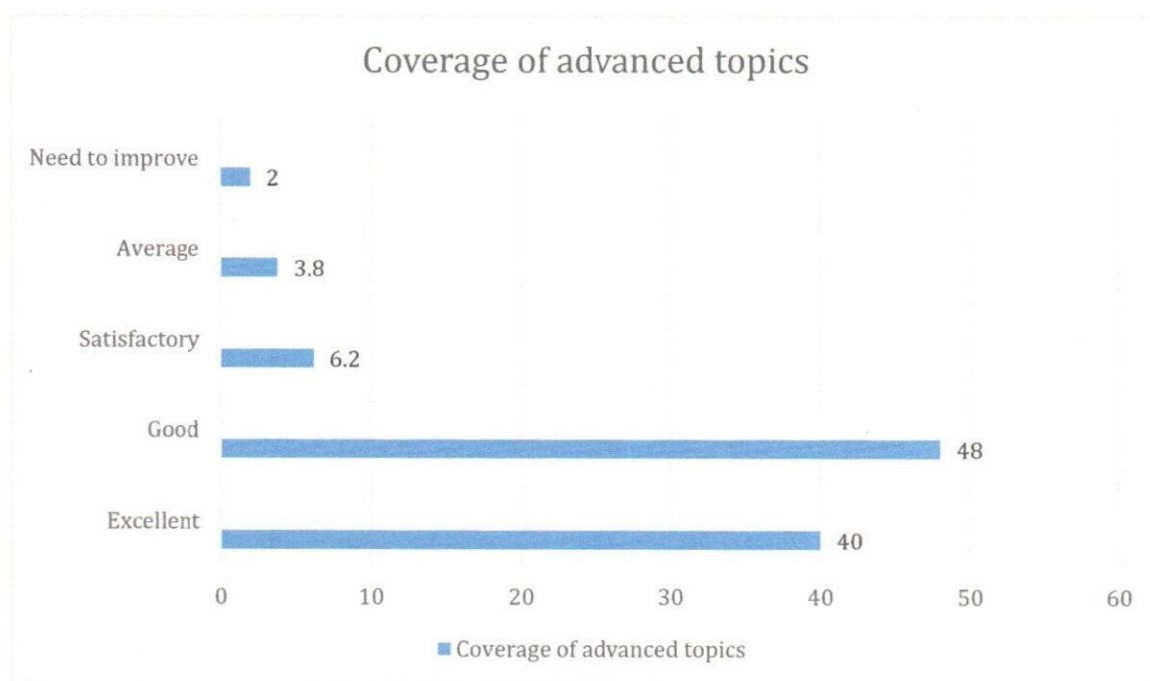
Assessing the response, it is clear that 40% of the alumni attest that curriculum is excellent in developing critical thinking. Less than 1% of the respondents have the opinion that curriculum should be improved.



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3. Coverage of advanced topics

	Excellent	Good	Satisfactory	Average	Need to Improve
Coverage of advanced topics	40	48	6.2	3.8	2



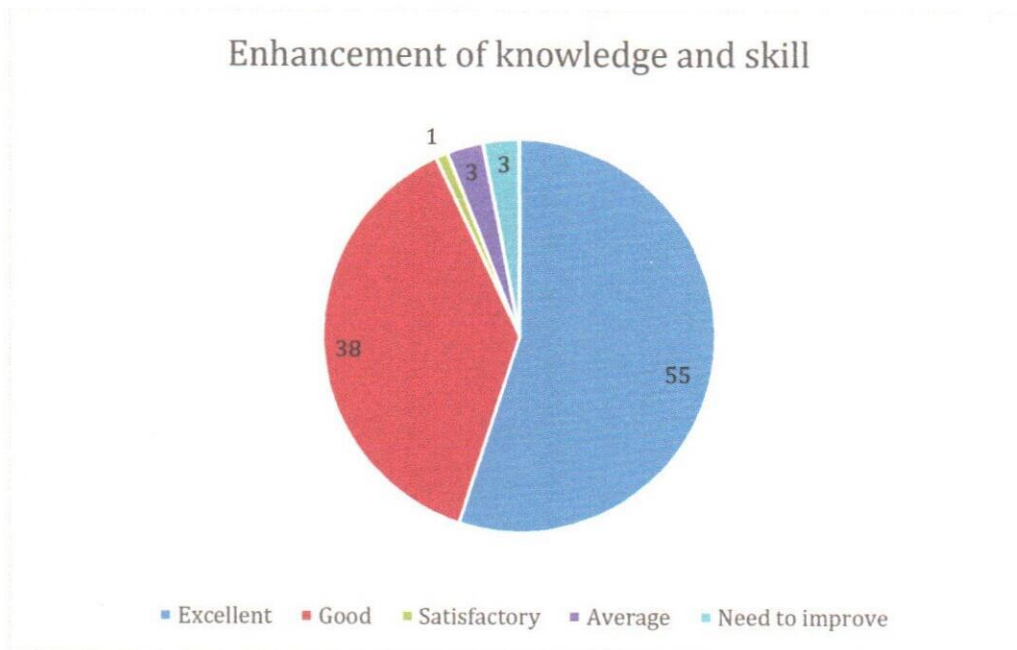
A quarter of the respondents express that curriculum coverage of advanced topics. Only 2% alumni agree that the curriculum need to be improved.


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4. Enhancement of knowledge and skills

	Excellent	Good	Satisfactory	Average	Need to Improve
Enhancement of knowledge and skills	55	38	1	3	3



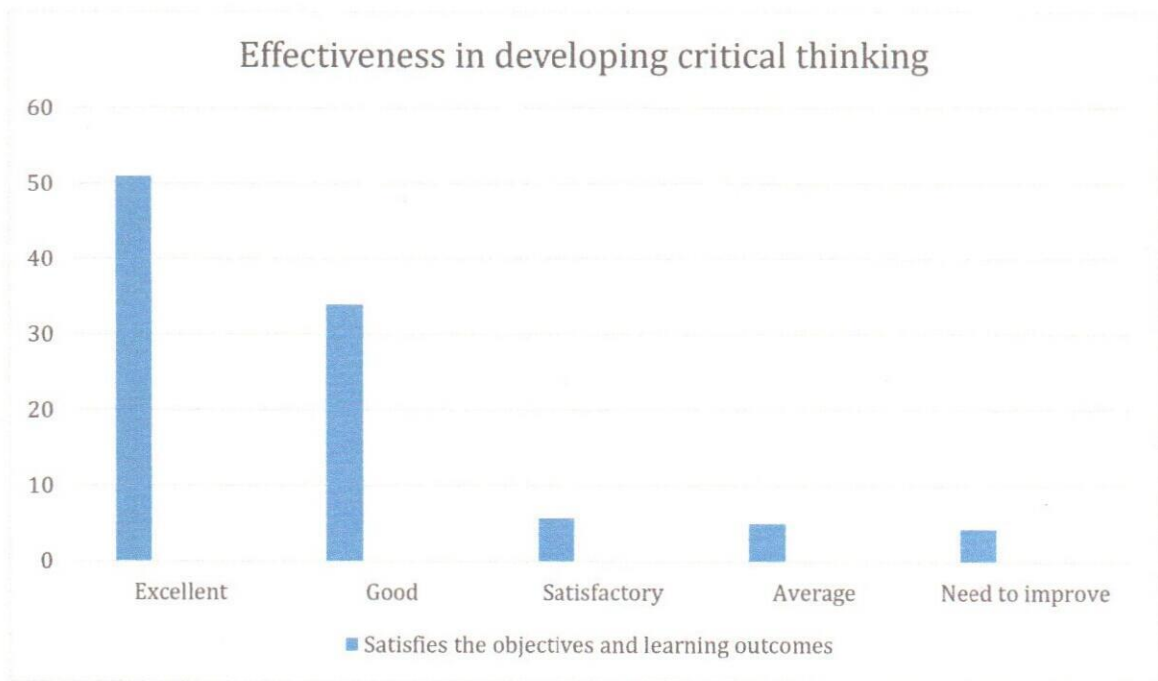
The data collected from the alumni demonstrates that 93% respondents are satisfied with the scope of the curriculum for enhancement of knowledge and skills. Less than 3% are of the opinion that curriculum should be enhanced.




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5. Effectiveness in developing critical thinking

	Excellent	Good	Satisfactory	Average	Need to Improve
Effectiveness in developing critical thinking	51	34	5.7	5	4.3



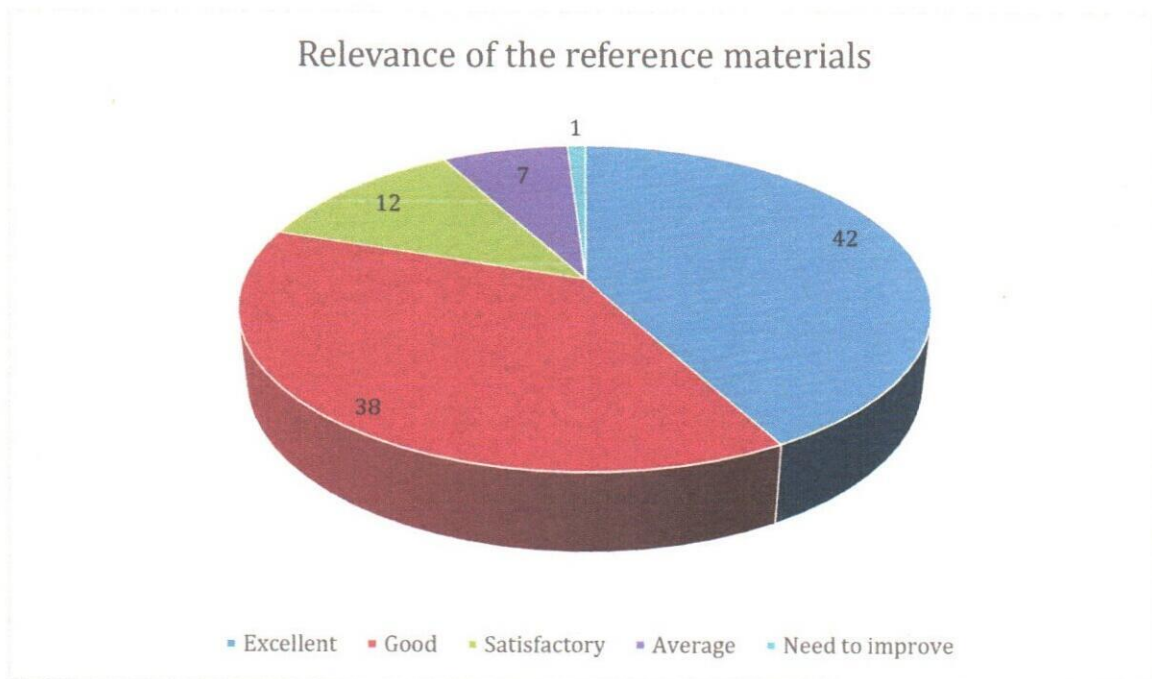
Assessing the response, it is clear that 85% of the alumni are satisfied with the objectives and learning outcomes. Less than 5% of the respondents opined to improve the syllabus.




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7. Relevance of the reference materials

	Excellent	Good	Satisfactory	Average	Need to Improve
Relevance of the reference materials	42	38	12	7	1



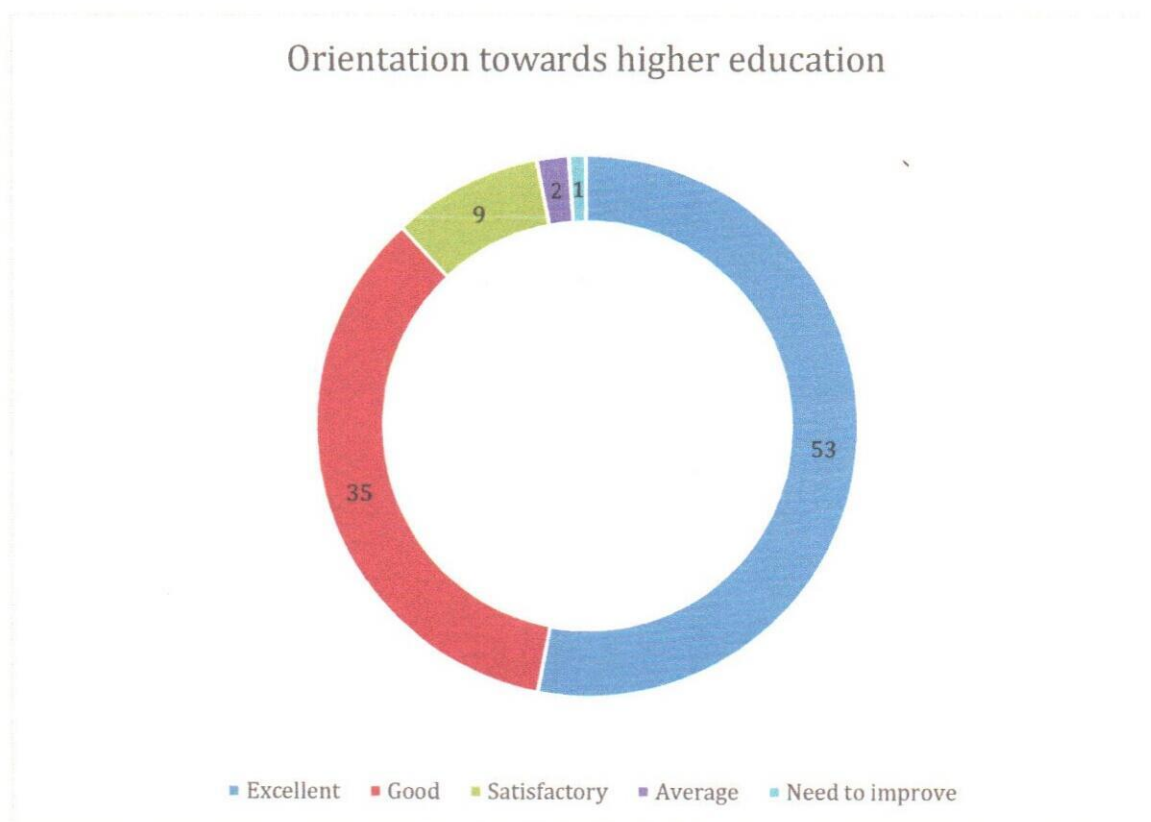
A quarter of the respondents express that curriculum has boosted the leadership, communication and Enthusiasm aspects. Only 1% alumni agree that the curriculum need to be improved for enabling life skills.




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8. Orientation towards higher education

	Excellent	Good	Satisfactory	Average	Need to Improve
Orientation towards higher education	53	35	9	2	1



Assessing the response, it is clear that 88% of the alumni are satisfied with orientation towards higher education in the respective subjects.


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9. Enabling life skills

	Excellent	Good	Satisfactory	Average	Need to Improve
Enabling life skills	58	32	7	2	1



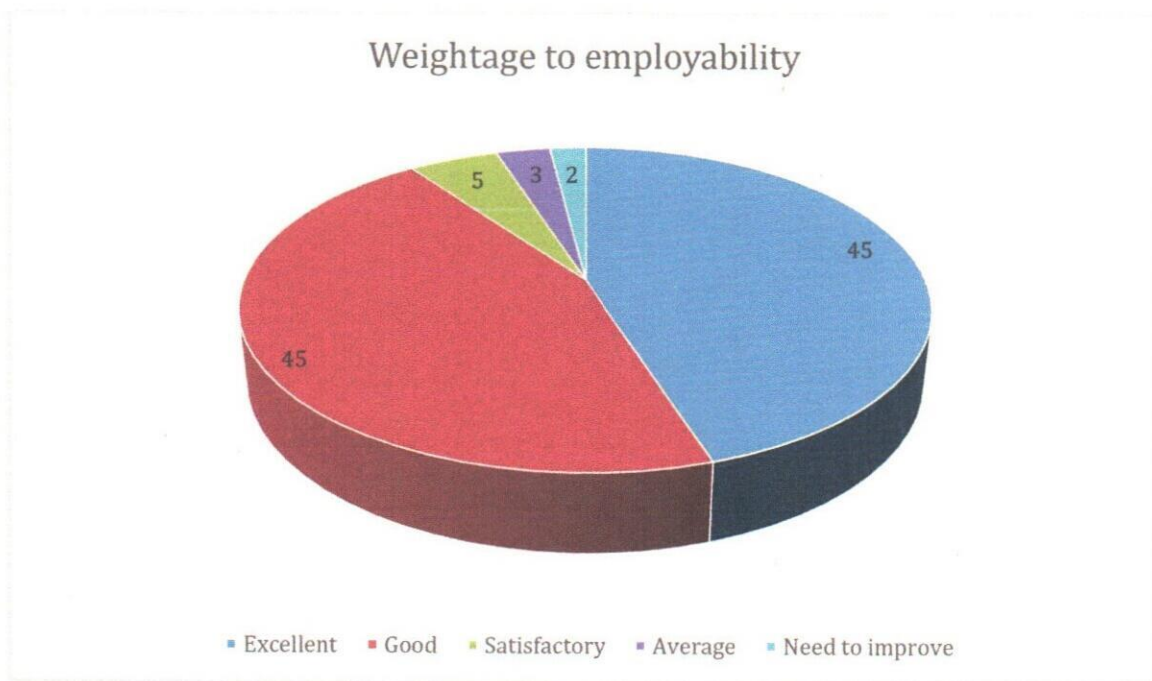
90% of the alumni satisfied that curriculum fulfills the relevance of reference materials. Less than 1% of the respondents felt that objective of curriculum with reference materials is average



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10. Weightage to employability

	Excellent	Good	Satisfactory	Average	Need to Improve
Weightage of employability	45	45	5	3	2



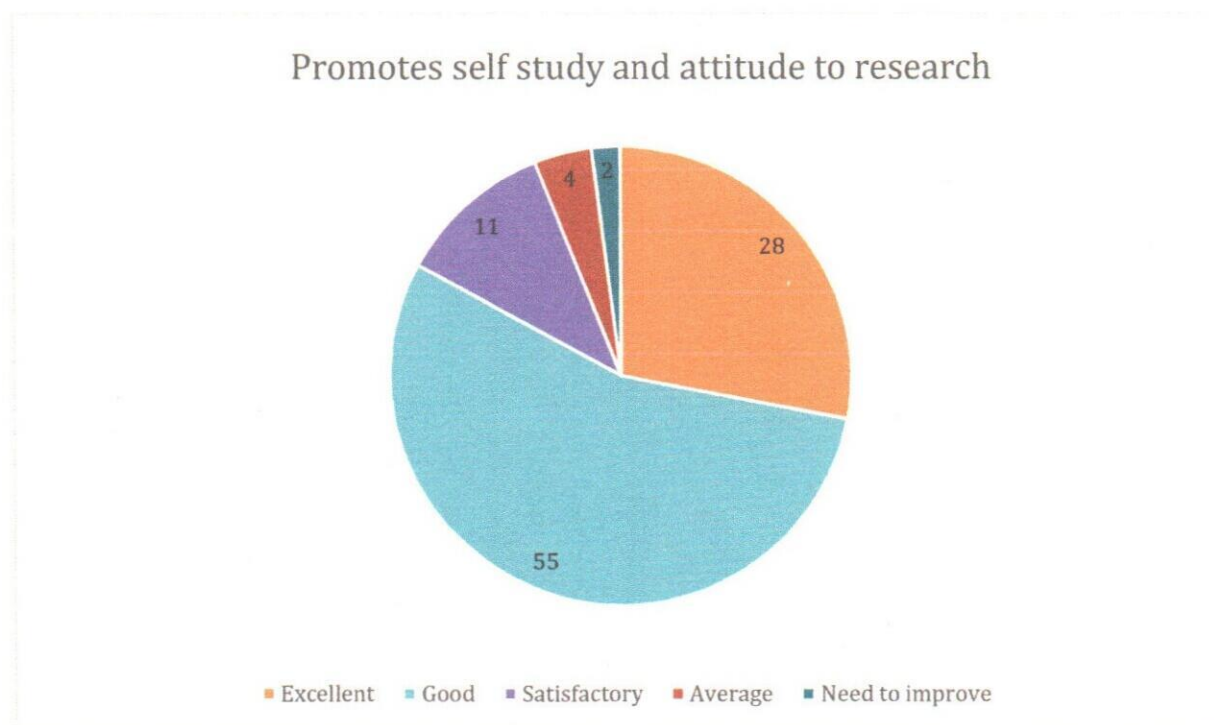
The data collected from the alumni demonstrates that 90% respondents are satisfied with the scope of the curriculum for providing weightage to employability.




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11. Promotes self-study and attitude to research

	Excellent	Good	Satisfactory	Average	Need to Improve
Promotes self-study and attitude to research	28	55	11	4	2



83% of the respondents are happy with the relevance of the curriculum as it promotes self-study attitude to research. Less than 2% feels it should be improved

Based on the response from the feedback form and open-ended questions following finding were made.

1. There should be provision for the students to take up an Internship Programme during their course of study which will eventually help them to get into the field of research and find better job opportunities.




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2. There should be a provision for the students to choose the advanced courses as complementary / additional courses from other universities and the credit has to be added to their consolidated grade card.
3. The limited intake of students and introduction of the new programmes force students to leave the state and go abroad.
4. To enhance employability among the students, the institution-initiated certificate courses and add-on courses in emerging areas to sharpen and equip them with essential skills for effectiveness in the workplace.
5. Students must be given hands-on training on analytical instruments to fetch better job opportunities and to get admission to premier institutes in India and abroad for higher education.
6. Honing leadership skills through various clubs and cells to promote entrepreneurship.
7. Restricted autonomy of higher education regarding curriculum and academic work standards provides lesser possibilities for change in the curriculum of conventional programmes.
8. Appointing faculties with industrial experience will provide greater exposure to the students.
9. Financial assistance to economically backward students through scholarships.




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