

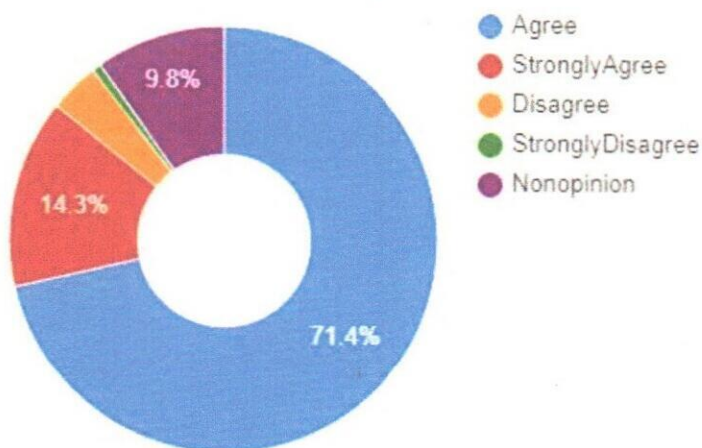
REPORT OF THE FEEDBACKS ON THE SYLLABUS AND ITS TRANSACTION FROM STUDENTS

Nirmalagiri College obtained feedback on the syllabus and its mode of transaction from the students of various streams during the academic year 2021 -22. IQAC circulated 9 Likert and descriptive questions to collect responses from the students.

1 The curriculum satisfies the stated objectives and learning outcomes

	Agree	Strongly Agree	Disagree	Strongly Disagree	Non Opinion
Stated objectives and learning outcomes	71.4	14.3	3.8	0.7	9.8

Stated objectives and learning outcome



71.4% of the students felt that the curriculum satisfies the stated objectives and learning

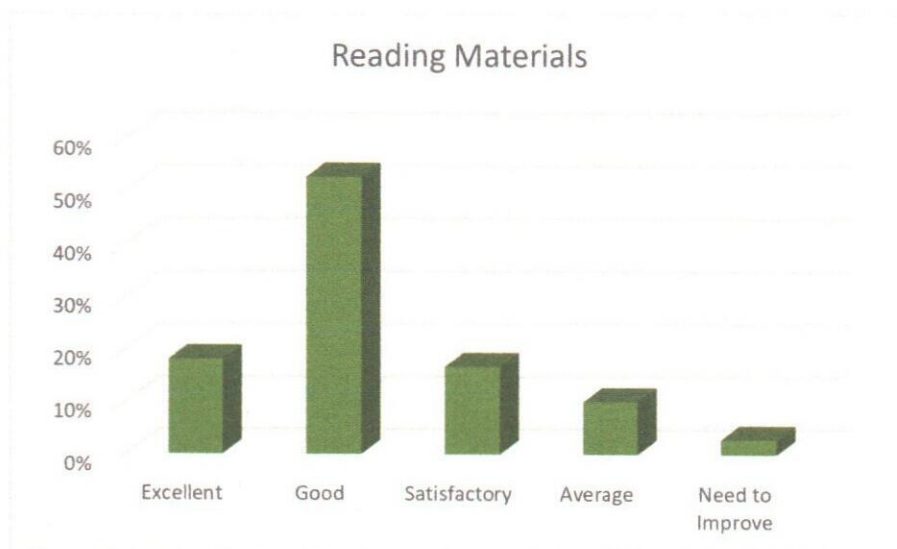


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outcomes. Around Less than 15% of the respondents felt that in order to achieve stated goals and objective of curriculum, improvement in the curriculum is must.

1. Appropriateness of the reading materials suggested in the syllabus

	Excellent	Good	Satisfactory	Average	Need to improve
Reading materials suggested in the syllabus	18	52.6	16.6	10	2.8



52.5 % of the students given the feedback on curricular aspects felt that reading materials given in the reference are helpful for them to get in depth understanding on the topic in the syllabus. Less than 3 % argued for better reference material for the syllabus.

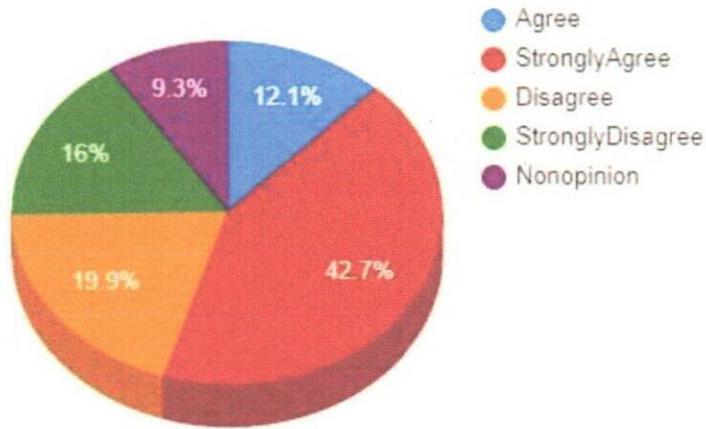


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3. Weightage to employability

	Excellent	Good	Satisfactory	Average	Need to Improve
Weightage to employability	12.1	42.7	19.9	16	9.3

Employability



A quarter of the respondents express that employability aspects are to be boosted in the curriculum. Only 12.1 % students agree that the curriculum has excellent weightage for the employability

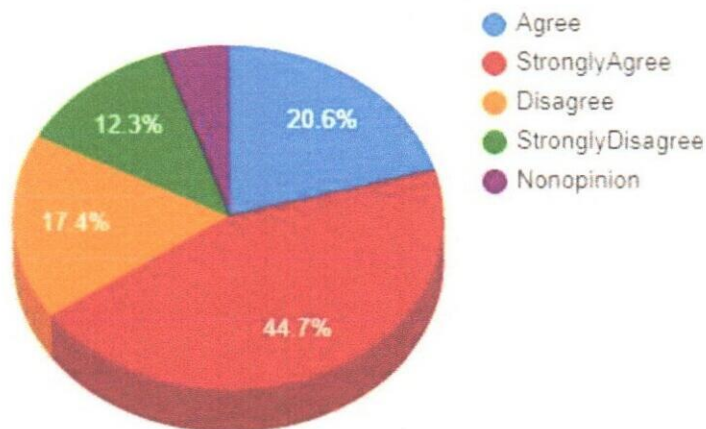


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4. Motivation given for additional reading

	Excellent	Good	Satisfactory	Average	Need to Improve
Scope for additional reading	20.6	44.7	17.4	12.3	5

Scope for additional reading



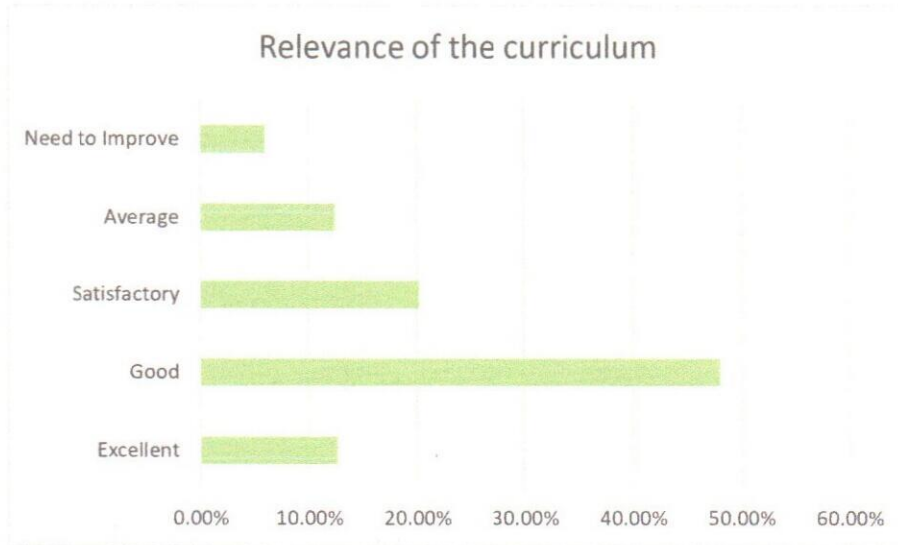
The data collected from the students demonstrates that 20.6 % respondents are satisfied with the scope of the curriculum for providing scope for additional reading. Around 5% are demanding for improvement in the curriculum for providing room for additional referencing


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5. Relevance of the curriculum in the current academic scenario

	Excellent	Good	Satisfactory	Average	Need to Improve
Relevance of the curriculum	12.6	48	20.2	12.4	6



80.80 % of the respondents are happy with the relevance of the curriculum. 6 % of students sense that curriculum need to be improved so as to make it in tune with the market demand.

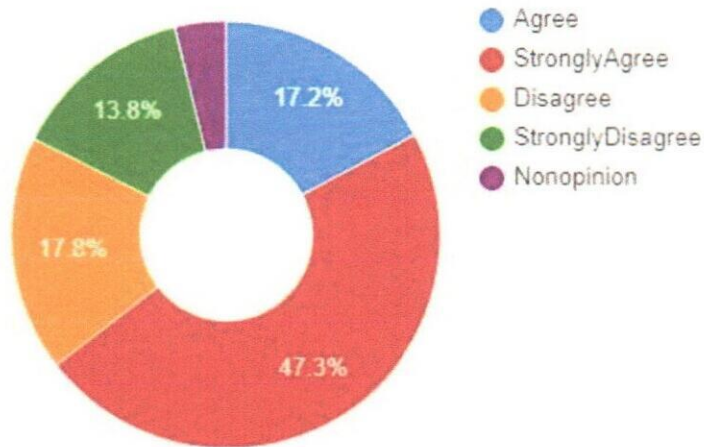


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6. Effectiveness in developing critical thinking

	Excellent	Good	Satisfactory	Average	Need to Improve
Critical thinking	17.2	47.3	17.8	13.8	3.8

Critical Thinking



82.3 % of the respondent feel that the curriculum is helpful to improve the critical thinking of the students. Less than 3.8 % of the respondents' demand for improvement in syllabus to incorporate more elements of critical thinking into the curriculum.

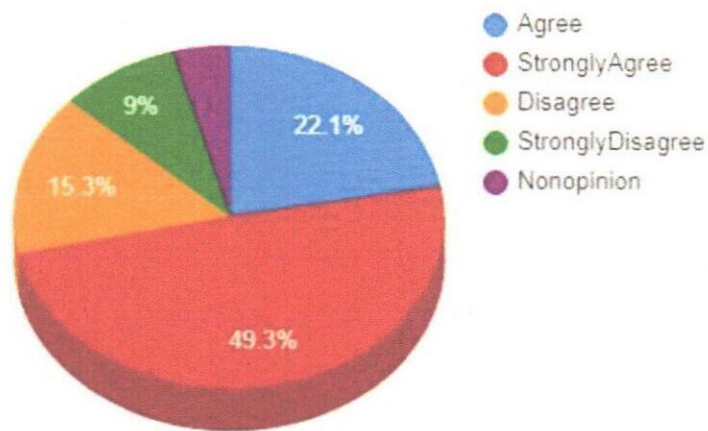


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7. Promotes self-study and attitude to research

	Excellent	Good	Satisfactory	Average	Need to Improve
Self-study and attitude to research	22.1	49.3	15.3	9	4.3

Self study and Attitude to Research

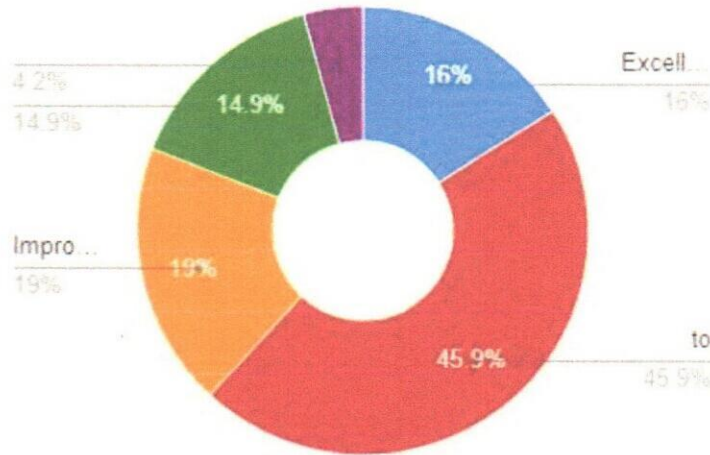


86.7 % students responded agree that the curriculum encourage self-study and research aptitude among the students.

8. Coverage of advanced topics

	Excellent	Good	Satisfactory	Average	Need to Improve
Advanced topics	16	45.9	19	14.9	4.2

Advanced Topic



Assessing the response it is clear that 80.9 % percentage of the students are satisfied with inclusion of advanced topic and recent syllabus incorporate the current advancements in the respective subjects



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9. Overall, the curriculum meets your expectations

	Excellent	Good	Satisfactory	Average	Need to Improve
Overall rating	13.5	43.4	21.9	14.5	6.7



Based on the response from the feedback form and open-ended questions following finding were made.

1. Students must be given hands-on training on analytical instruments to fetch better job opportunities and to get admission to premier institutes in India and abroad for higher education.
2. Honing leadership skills through various clubs and cells to promote entrepreneurship.
3. The limited intake of students and introduction of the new programmes force students to leave the state and go abroad.
4. Financial assistance to economically backward students through scholarships.




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5. Restricted autonomy of higher education regarding curriculum and academic work standards provides lesser possibilities for change in the curriculum of conventional programmes.
6. Appointing faculties with industrial experience will provide greater exposure to the students.
7. To enhance employability among the students, the institution-initiated certificate courses and add-on courses in emerging areas to sharpen and equip them with essential skills for effectiveness in the workplace.
8. There should be a provision for the students to choose the advanced courses as complementary / additional courses from other universities and the credit has to be added to their consolidated grade card.
9. There should be provision for the students to take up an Internship Programme during their course of study which will eventually help them to get into the field of research and find better job opportunities.




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