

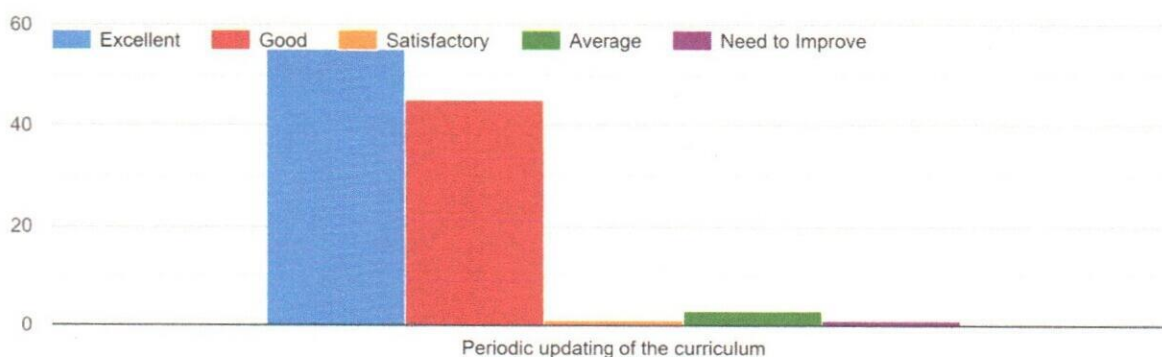
REPORT OF THE FEEDBACKS ON THE SYLLABUS AND ITS TRANSACTION FROM ALUMNI

Nirmalagiri College obtained feedback on the syllabus and its mode of transaction from the students of various streams during the academic year 2020-21. IQAC circulated 9 Likert and four descriptive questions to collect responses from the employers.

1. Periodic updating of the curriculum

	Excellent	Good	Satisfactory	Average	Need to Improve
Periodic updating of the curriculum	52.4	42.8	.95	2.8	.95

Periodic updating of the curriculum



95% of the alumni felt that the periodic updating of the curriculum is essential. Less than 1% of the respondents felt that periodic updating of the curriculum is not a necessary.

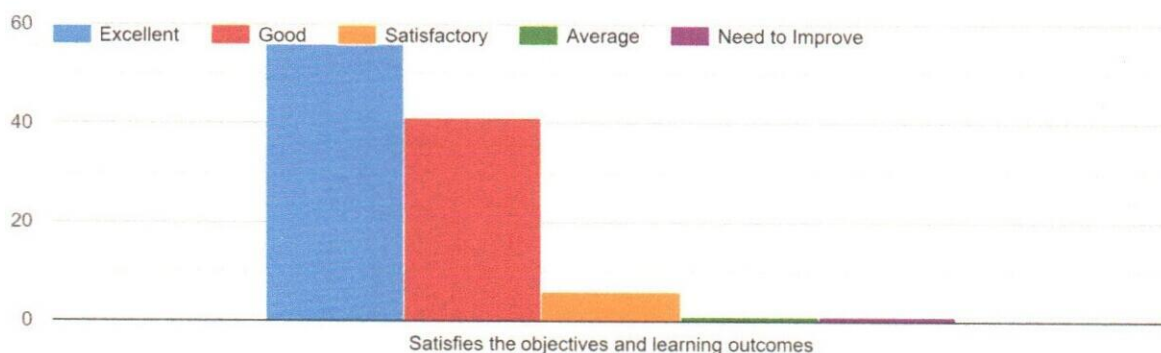



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2. Satisfies the objectives and learning outcomes

	Excellent	Good	Satisfactory	Average	Need to Improve
Satisfies the objectives and learning outcomes	53.33	39.05	5.7	.95	.95

Satisfies the objectives and learning outcomes



Assessing the response, it is clear that 98.08% of the alumni are satisfied with the objectives and learning outcomes. Less than 1% of the respondents opined to improve the syllabus.

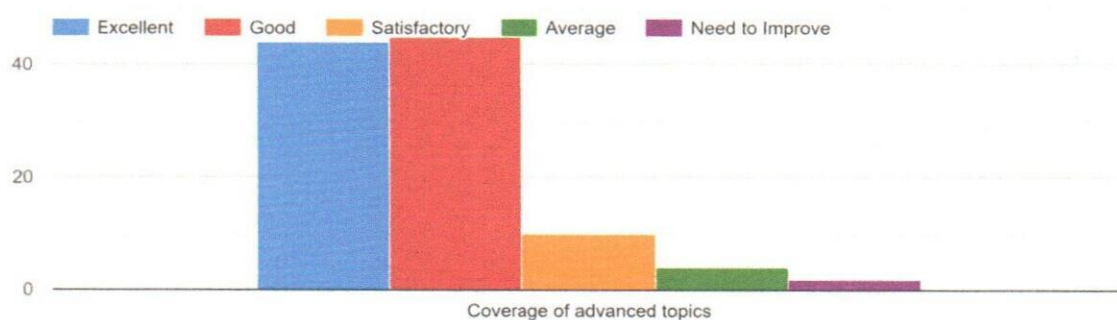


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3. Coverage of advanced topics

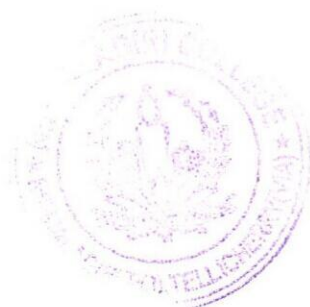
	Excellent	Good	Satisfactory	Average	Need to Improve
Coverage of advanced topics	41.9	42.85	9.52	3.8	1.9

Coverage of advanced topics



A quarter of the respondents express that curriculum coverage of advanced topics. Only 1.9 % alumni agree that the curriculum need to be improved.

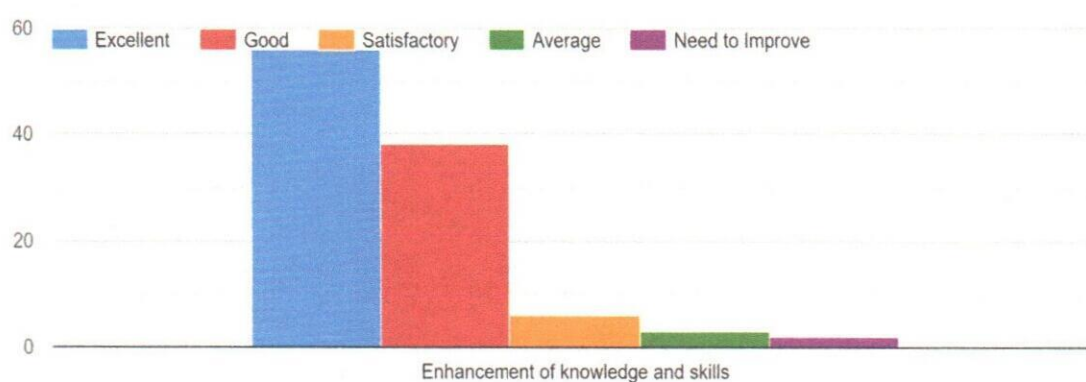

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5. Enhancement of knowledge and skills

	Excellent	Good	Satisfactory	Average	Need to Improve
Enhancement of knowledge and skills	53.33	36.19	5.71	2.85	1.90

Enhancement of knowledge and skills



The data collected from the alumni demonstrates that 53.33 % respondents are satisfied with the scope of the curriculum for enhancement of knowledge and skills. Less than 2% are of the opinion that curriculum should be enhanced.

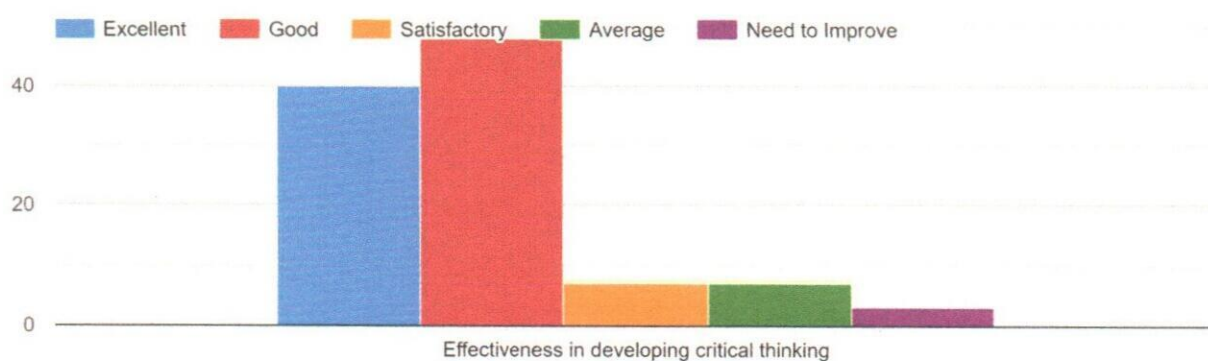



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6. Effectiveness in developing critical thinking

	Excellent	Good	Satisfactory	Average	Need to Improve
Effectiveness in developing critical thinking	38.09	45.7	6.66	6.66	2.85

Effectiveness in developing critical thinking



Assessing the response, it is clear that 38.09% of the alumni attest that curriculum is excellent in developing critical thinking. Less than 3% of the respondents have the opinion that curriculum should be improved.

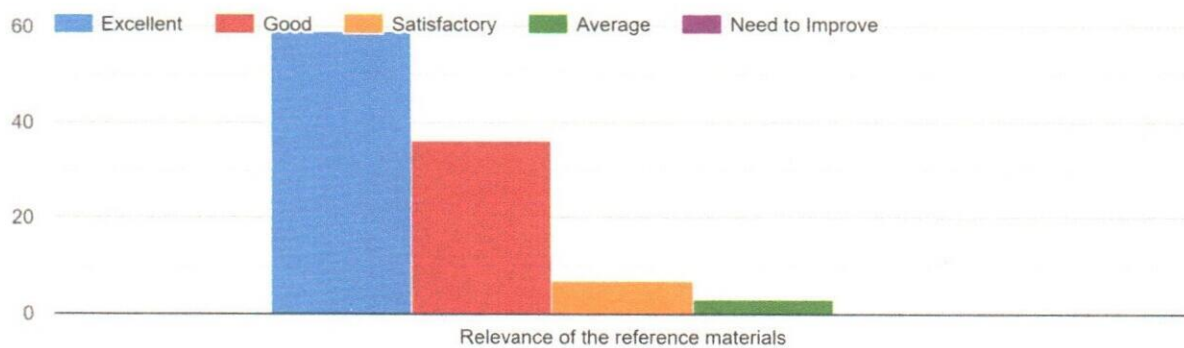
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7. Relevance of the reference materials

	Excellent	Good	Satisfactory	Average	Need to Improve
Relevance of the reference materials	56.19	34.28	6.66	2.85	-

Relevance of the reference materials



90.47% of the alumni satisfied that curriculum fulfills the relevance of reference materials. Less than 3% of the respondents felt that objective of curriculum with reference materials is average

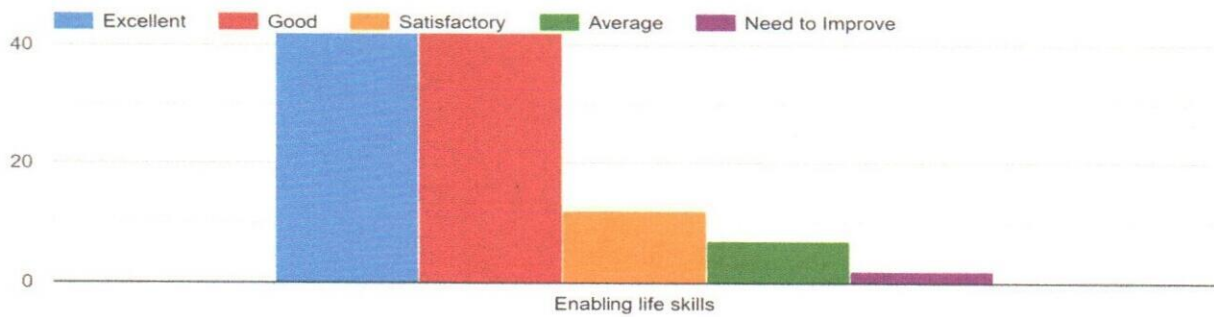


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9. Enabling life skills

	Excellent	Good	Satisfactory	Average	Need to Improve
Enabling life skills	40	40	11.42	6.66	1.90

Enabling life skills



A quarter of the respondents express that curriculum has boosted the leadership, communication and Enthusiasm aspects. Only 1.90 % alumni agree that the curriculum need to be improved for enabling life skills.

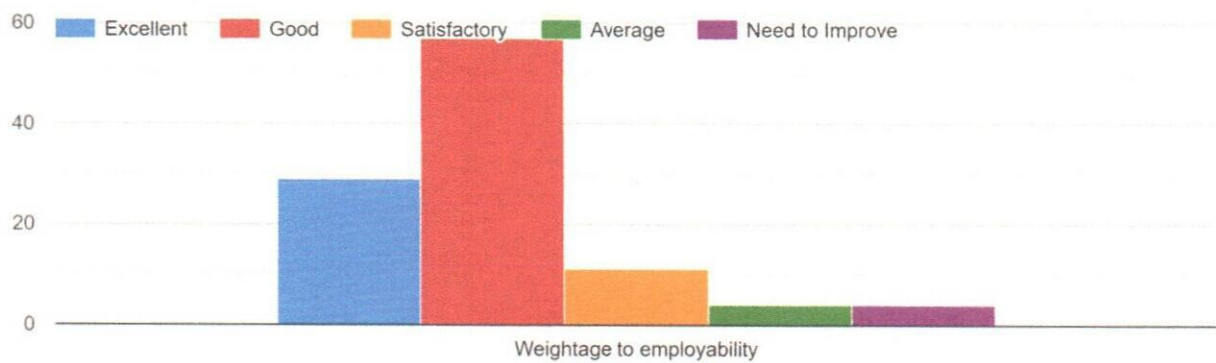


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10. Weightage to employability

	Excellent	Good	Satisfactory	Average	Need to Improve
Weightage to employability	27.61	54.28	10.47	3.80	3.80

Weightage to employability



The data collected from the alumni demonstrates that 81.89 % respondents are satisfied with the scope of the curriculum for providing weightage to employability.

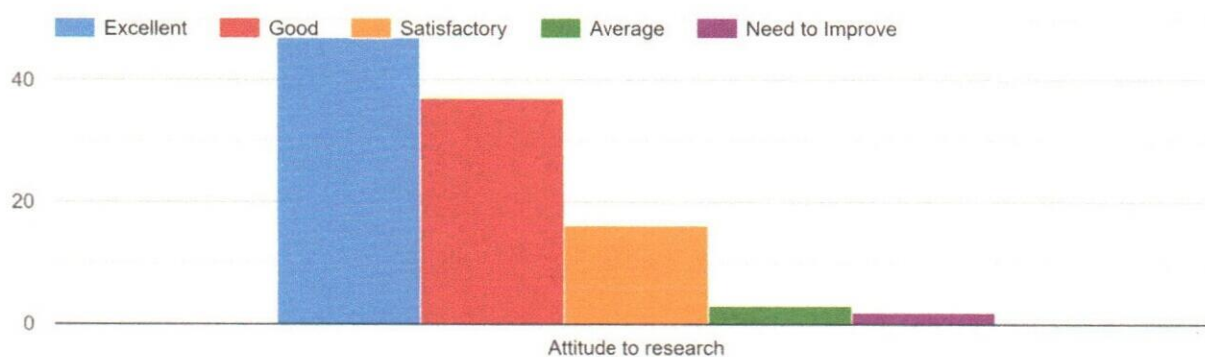

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11. Promotes self-study and attitude to research

	Excellent	Good	Satisfactory	Average	Need to Improve
Promotes self-study and attitude to research	47	37	16	3	2

Promotes self study and attitude to research



84% of the respondents are happy with the relevance of the curriculum as it promotes self-study attitude to research. Less than 2% feels it should be improved.

Based on the response from the feedback form and open-ended questions following finding were made.

1. There should be provision for the students to take up an Internship Programme during their course of study which will eventually help them to get into the field of research and find better job opportunities.
2. There should be a provision for the students to choose the advanced courses as complementary / additional courses from other universities and the credit has to be added to their consolidated grade card.



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3. The limited intake of students and introduction of the new programmes force students to leave the state and go abroad.
4. To enhance employability among the students, the institution-initiated certificate courses and add-on courses in emerging areas to sharpen and equip them with essential skills for effectiveness in the workplace.
5. Students must be given hands-on training on analytical instruments to fetch better job opportunities and to get admission to premier institutes in India and abroad for higher education.
6. Honing leadership skills through various clubs and cells to promote entrepreneurship.
7. Restricted autonomy of higher education regarding curriculum and academic work standards provides lesser possibilities for change in the curriculum of conventional programmes.
8. Appointing faculties with industrial experience will provide greater exposure to the students.
9. Financial assistance to economically backward students through scholarships.


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