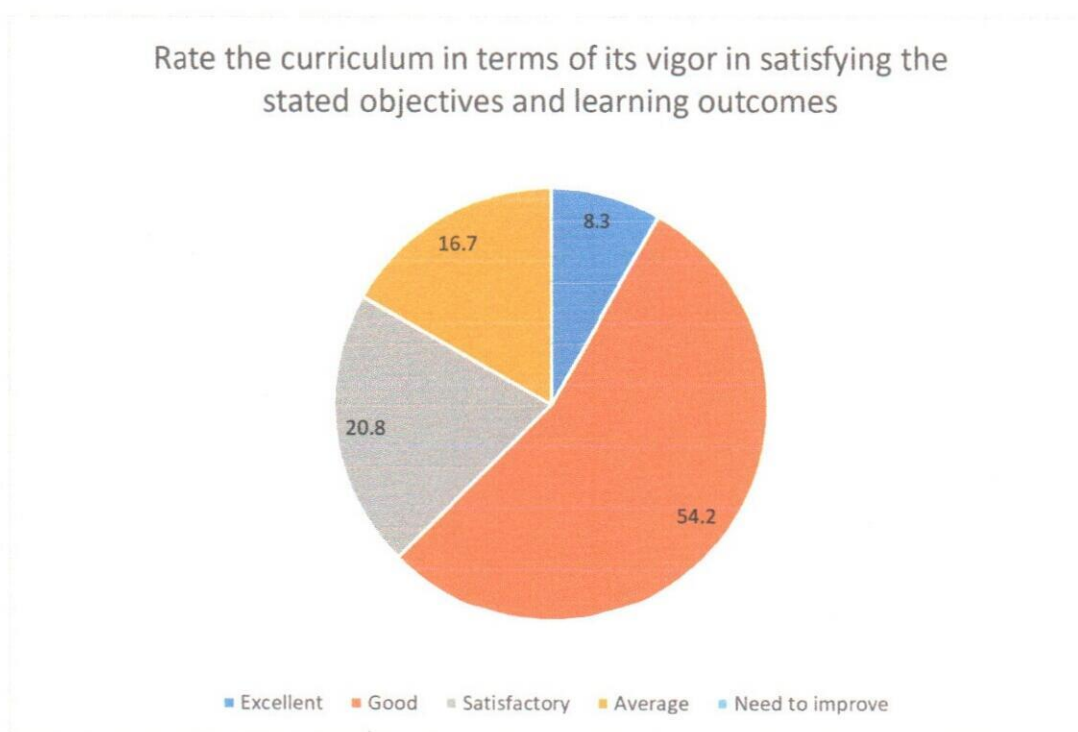


REPORT OF THE FEEDBACKS ON THE SYLLABUS AND ITS TRANSACTION FROM TEACHERS

Nirmalagiri College obtained feedback on the syllabus and its mode of transaction from the students of various streams during the academic year 2020-21. IQAC circulated 9 Likert and four descriptive questions to collect responses from the teachers

1. Rate the curriculum in terms of its vigor in satisfying the stated objectives and learning outcomes.

	Excellent	Good	Satisfactory	Average	Need to Improve
Rate the Curriculum	8.3	54.2	20.8	16.7	-



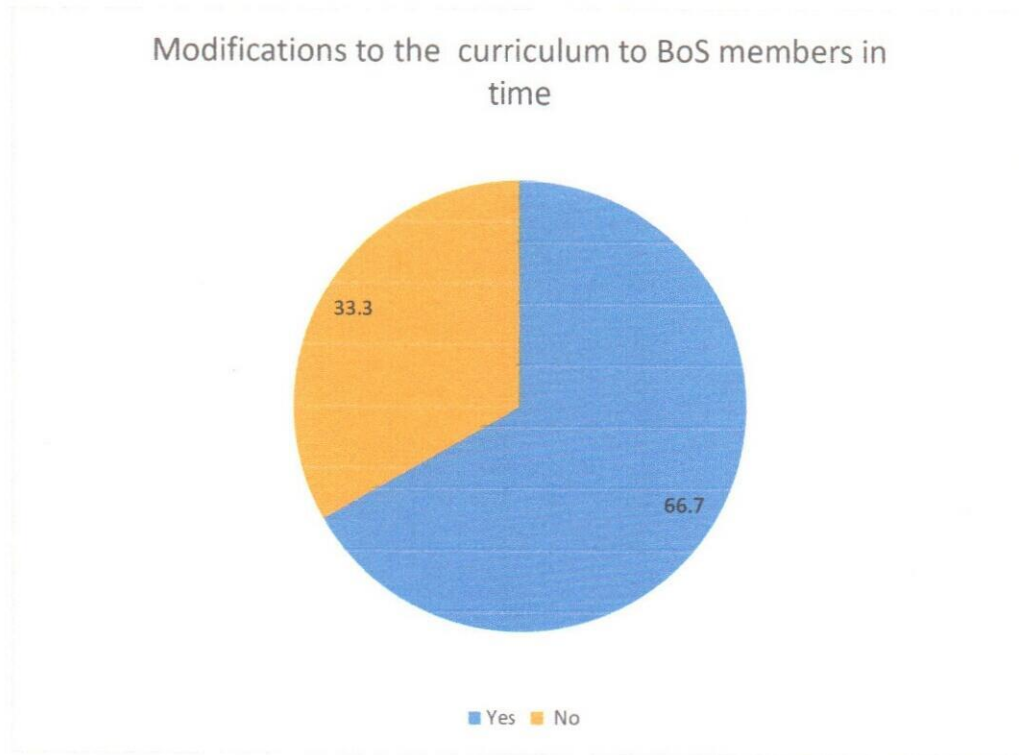
83.3% of the teachers felt that the curriculum satisfies the curriculum in terms of its vigor in satisfying the stated objectives and learning outcomes. Less than 8.3% of the respondents felt that objective of curriculum with employability is average.




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2. Modifications to the curriculum to BoS members in time

	Yes	No
Modifications to the curriculum to BoS members in time	66.7	33.3



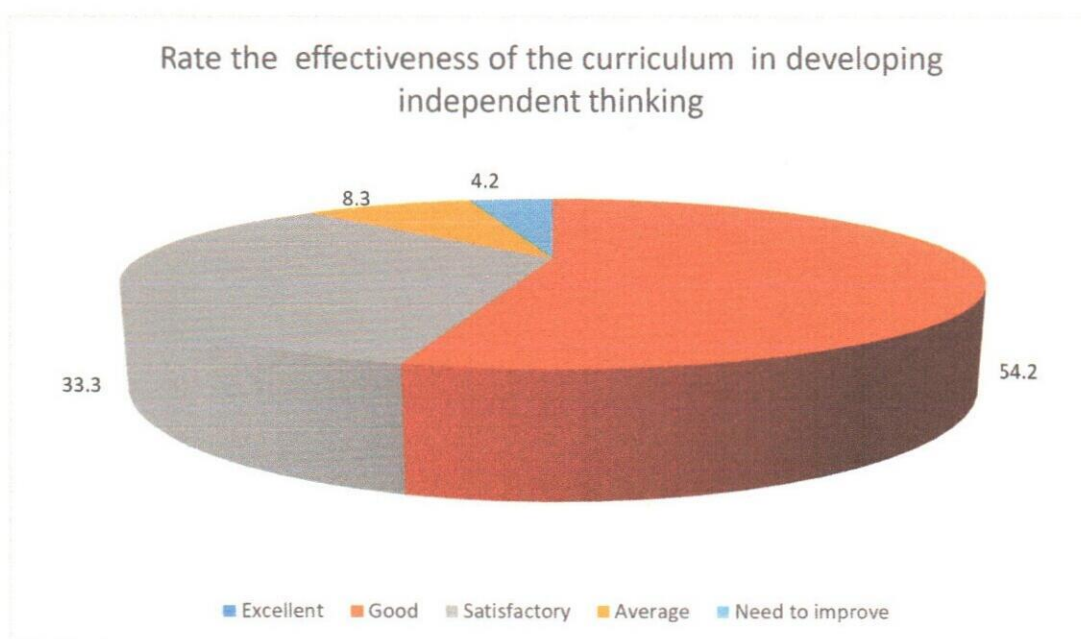
66.7% of the teachers given the feedback on modifications to the curriculum to BoS members in time. Less than 33.3 % argued no modification for the curriculum.



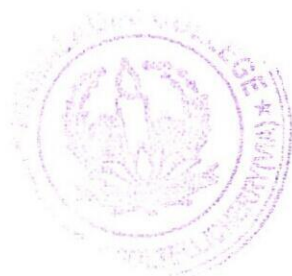

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3. Rate the effectiveness of the curriculum in developing independent thinking

	Excellent	Good	Satisfactory	Average	Need to Improve
Rate the effectiveness of the curriculum in developing independent thinking	-	54.2	33.3	8.3	4.2



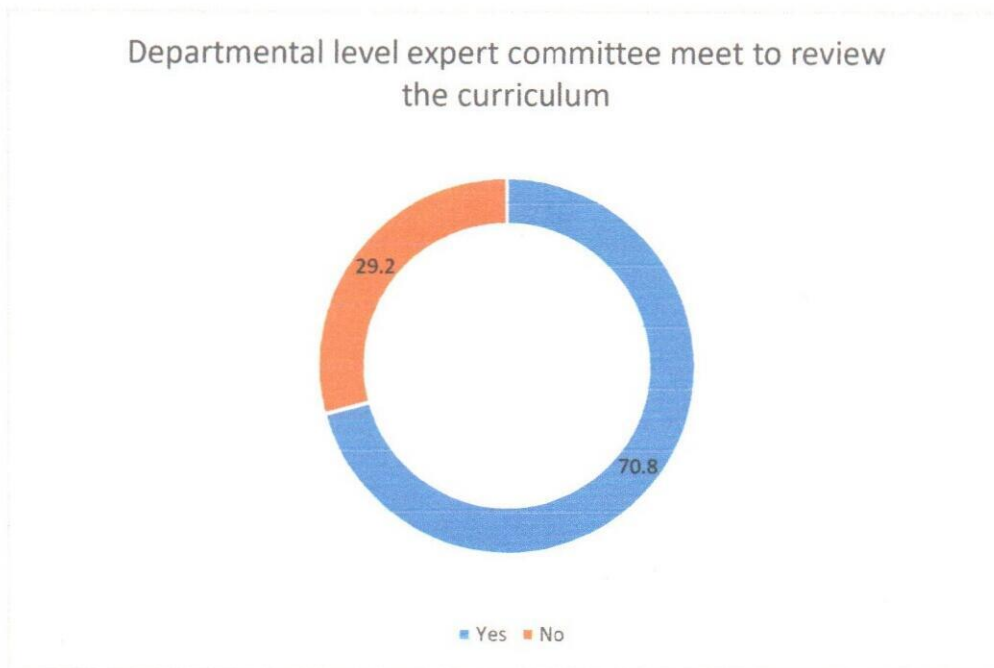
87.5% of the teachers felt that the curriculum satisfies the rate of effectiveness of the curriculum in developing independent thinking while 4.2% respondents felt that improvement in the curriculum is must.



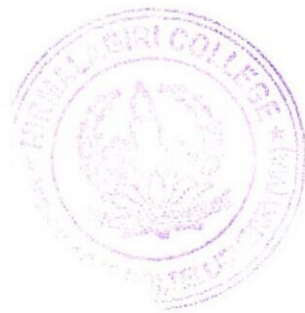
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3. Departmental level expert committee meet to review the curriculum

	Yes	No
Departmental level expert committee meet to review the curriculum	70.8	29.2



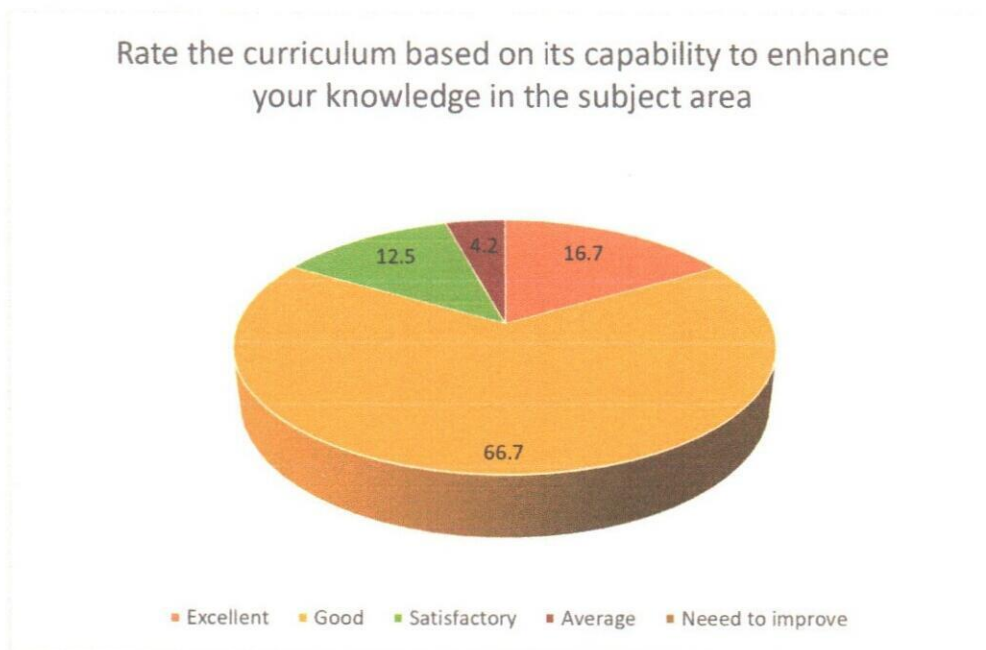
The data collected from the teachers demonstrates that 70.8 % respondents wants a departmental level expert committee meet to review the curriculum




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5. Rate the curriculum based on its capability to enhance your knowledge in the subject area

	Excellent	Good	Satisfactory	Average	Need to Improve
Rate the curriculum based on its capability to enhance your knowledge in the subject area	16.7	66.7	12.5	4.2	-



83% of the respondents are happy with the curriculum based on its capability to enhance their knowledge in the subject area. While 4.2% felt the curriculum based on its capability to enhance their knowledge in the subject area average.



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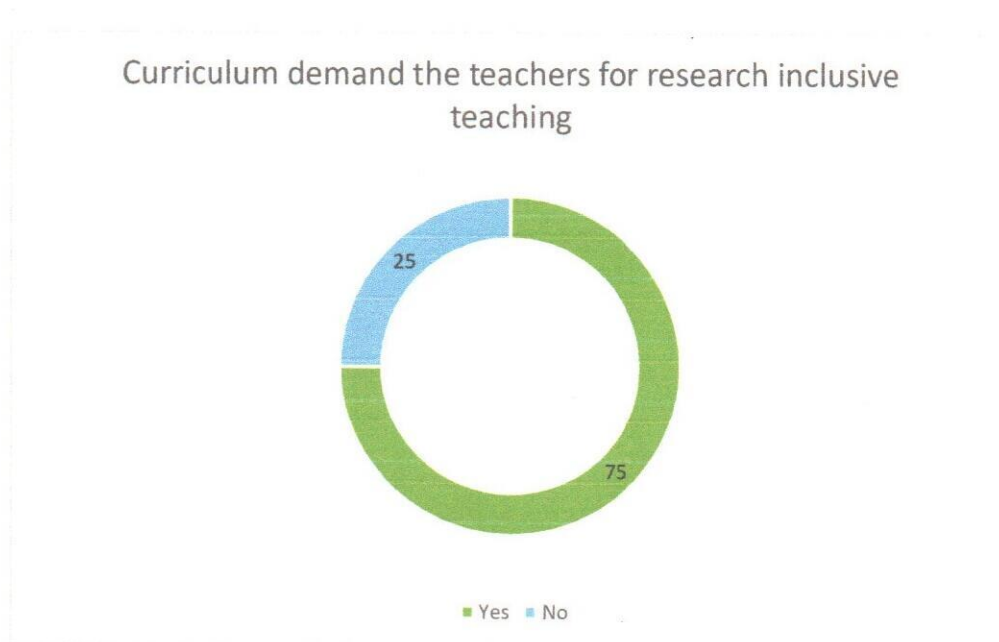
6. Ability to equip the students to apply their knowledge in real life

	Excellent	Good	Satisfactory	Average	Need to Improve
Ability to equip the students to apply their knowledge in real life	4.2	33.3	54.2	8.3	-

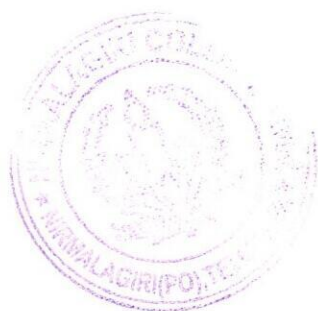
The data collected from the teachers demonstrates that 91.7% respondents are satisfied with the curriculum’s ability to equip the students to apply their knowledge in real life. Less than 9% marks it as average.

7. Curriculum demand the teachers for research inclusive teaching

	Yes	No
Curriculum demand the teachers for research inclusive teaching	75	25



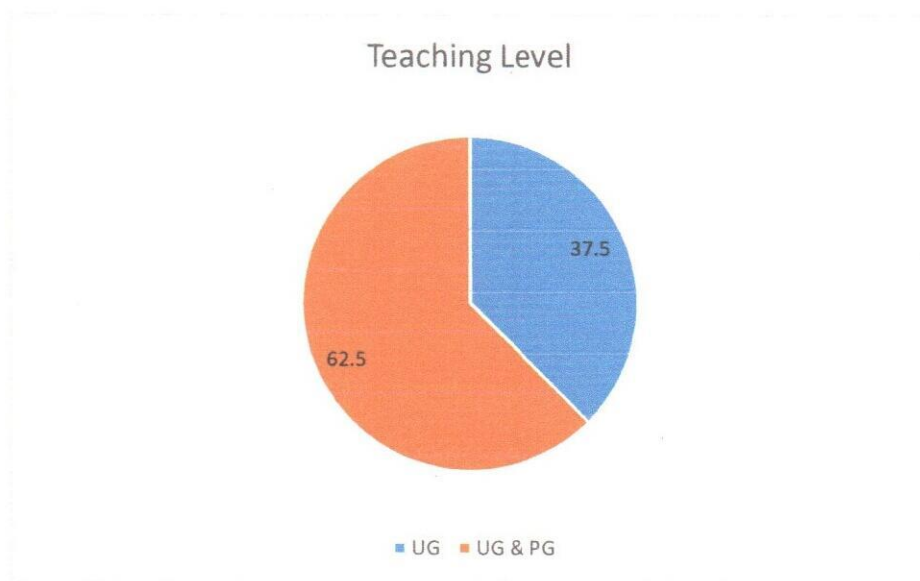
75 % of the respondents feel that the curriculum demand for research inclusive teaching. Less than 25 % of the respondents’ feels no.



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8. Teaching Level

	UG	UG & PG
Teaching Level	62.5	37.5



The data collected from the teachers demonstrates that 62.5 % are UG level and 37.5% have UG & PG level teaching.

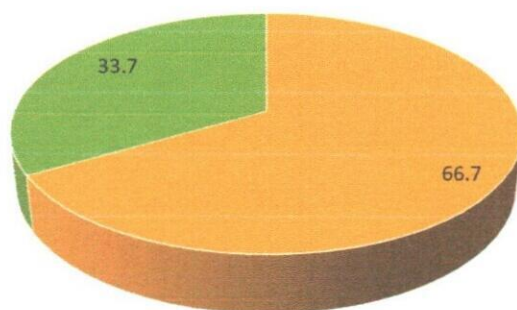



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9. PG Curriculum in terms of its vigor in satisfying the stated objectives and learning outcomes.

	Excellent	Good	Satisfactory	Average	Need to Improve
Curriculum in terms of its vigor in satisfying the stated objectives and learning outcomes	-	55.6	44.4	-	-

Rate the curriculum in terms of its vigor in satisfying the stated objectives and learning outcomes.



■ Excellent ■ Good ■ Satisfactory ■ Average ■ Need to improve

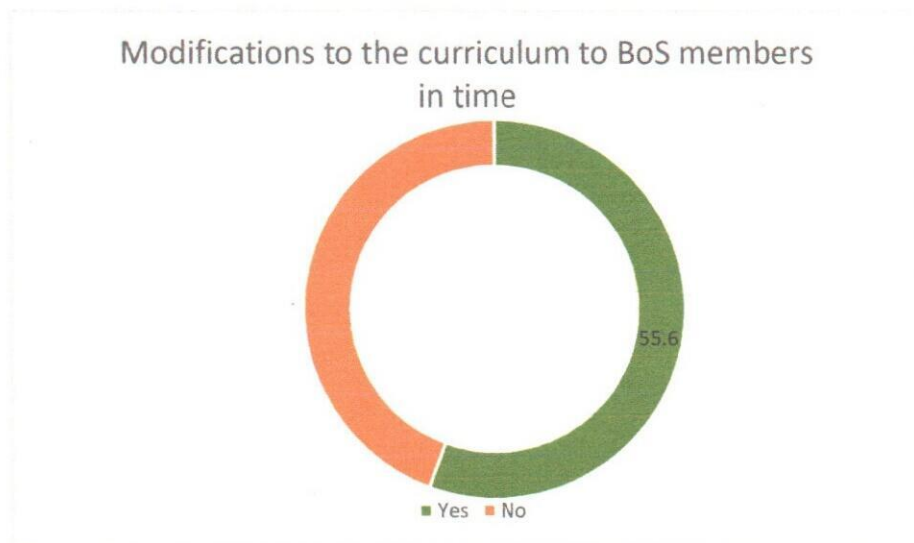
Assessing the response, it is clear that 66.7% percentage of the teachers are happy with PG curriculum in terms of its vigor in satisfying the stated objectives and learning outcomes




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10. Modifications to the curriculum to BoS members in time

	Yes	No
Modifications to the curriculum to BoS members in time	55.6	44.4



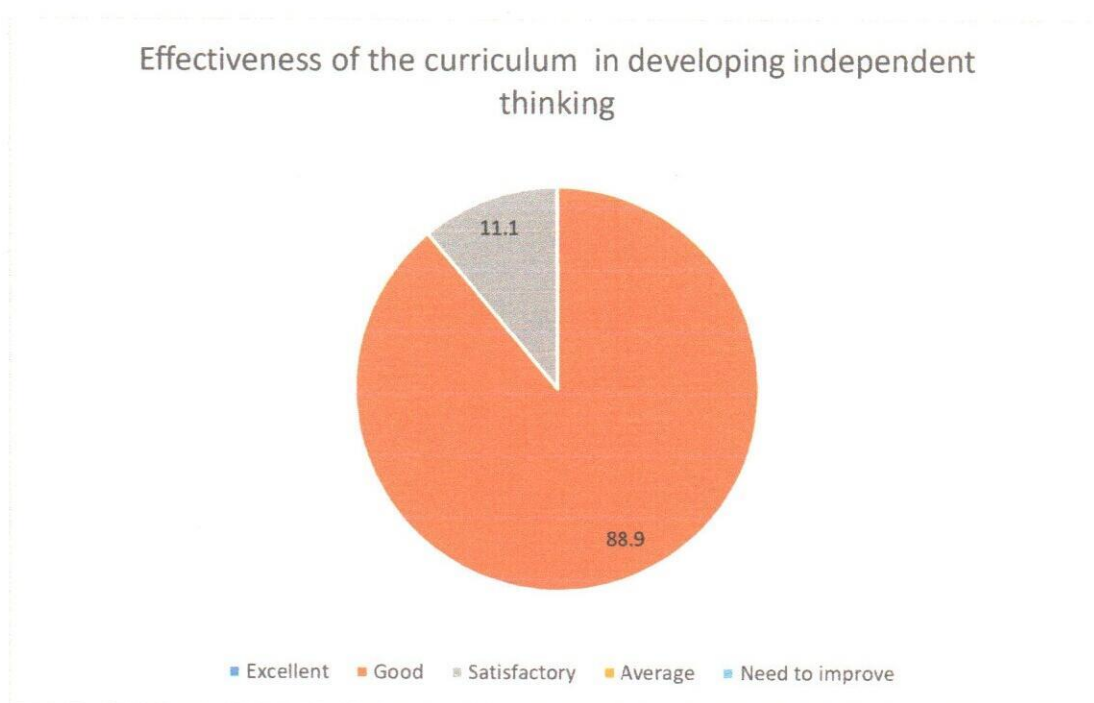
55.6% of the teachers felt that the modifications to the PG curriculum to BoS members in time. Less than 45% of the respondents felt that in no need of modification to the PG curriculum.




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11. Effectiveness of the curriculum in developing independent thinking

	Excellent	Good	Satisfactory	Average	Need to Improve
Effectiveness of the curriculum in developing independent thinking	-	88.9	11.1	-	-



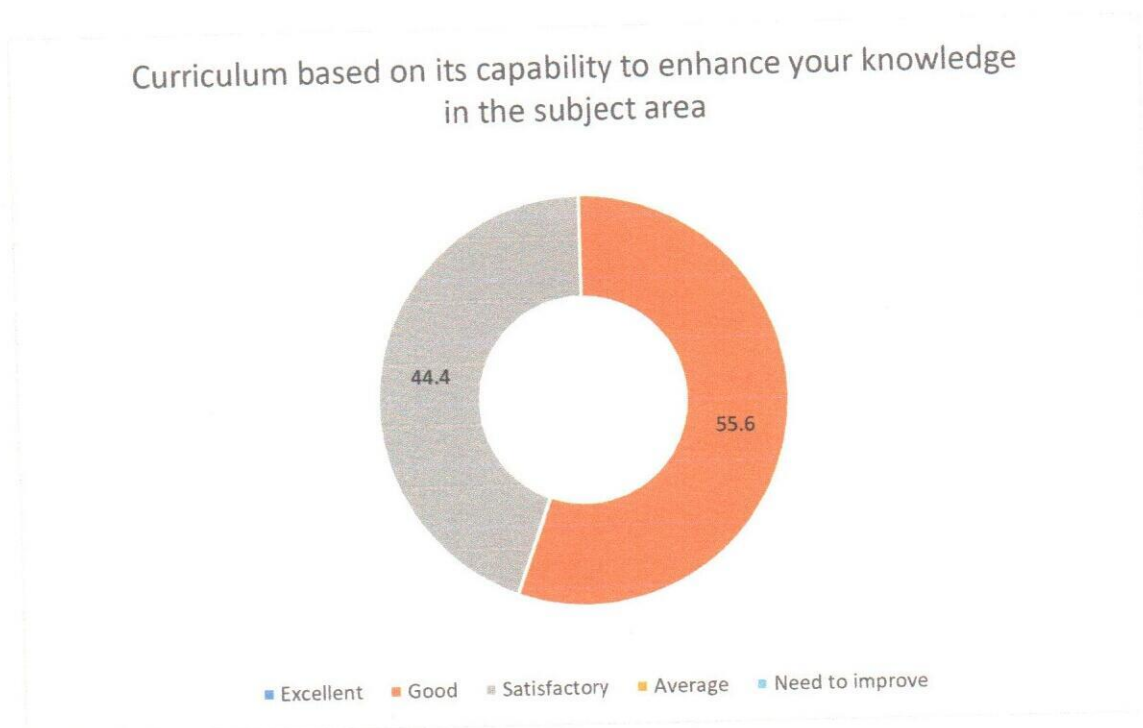
88.9 % of the teachers given the feedback on the effectiveness of the PG curriculum in developing independent thinking. Less than 11 % has average response on effectiveness of PG curriculum in developing independent thinking.

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12. Curriculum based on its capability to enhance your knowledge in the subject area

	Excellent	Good	Satisfactory	Average	Need to Improve
Curriculum based on its capability to enhance your knowledge in the subject area	-	55.6	44.4	-	-



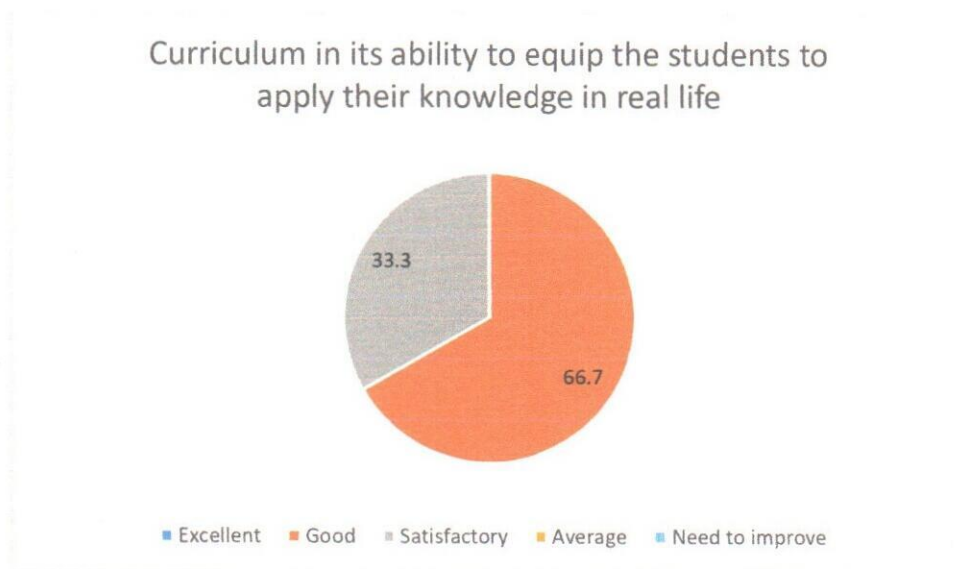
55.6 % of the teachers felt that the curriculum enhances the knowledge in the subject area.



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13. Curriculum in its ability to equip the students to apply their knowledge in real life

	Excellent	Good	Satisfactory	Average	Need to Improve
Curriculum in its ability to equip the students to apply their knowledge in real life	-	66.7	33.3	-	-



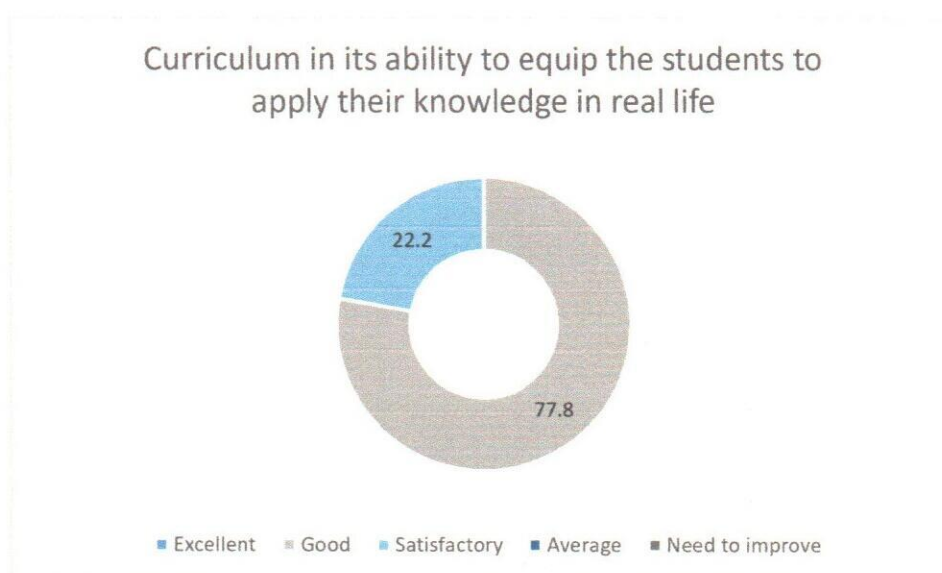
A quarter of the respondents express that the curriculum has the capability to enhance their knowledge in the subject area. Only 23.91 % teachers agree that the curriculum is satisfactory.



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14. Curriculum in its ability to equip the students to apply their knowledge in real life

	Excellent	Good	Satisfactory	Average	Need to Improve
Curriculum in its ability to equip the students to apply their knowledge in real life	-	77.8	22.2	-	-



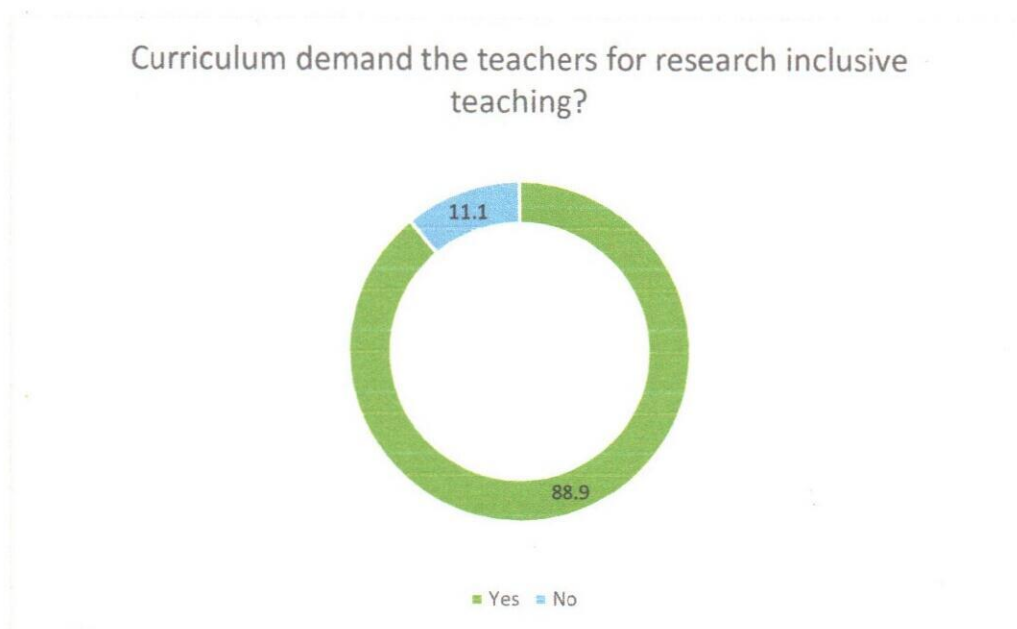
77.8 % of the teachers given the feedback on the curriculum in its ability to equip the students to apply their knowledge in real life. Less than 22.2 % has average response on curriculum in its ability to equip the students to apply their knowledge in real life.



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15. Curriculum demand the teachers for research inclusive teaching

	Yes	No
Curriculum demand the teachers for research inclusive teaching	88.9	11.1



Assessing the response, it is clear that 88.9 % percentage of the teacher's opinions that curriculum demand the teachers for research inclusive teaching.

Based on the response from the feedback form and open-ended questions following finding were made.

1. Students must be given hands-on training on analytical instruments to fetch better job opportunities and to get admission to premier institutes in India and abroad for higher education.
2. Honing leadership skills through various clubs and cells to promote entrepreneurship.
3. The limited intake of students and introduction of the new programmes force students to leave the state and go abroad.
4. Financial assistance to economically backward students through scholarships.



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5. Restricted autonomy of higher education regarding curriculum and academic work standards provides lesser possibilities for change in the curriculum of conventional programmes.
6. Appointing faculties with industrial experience will provide greater exposure to the students.
7. To enhance employability among the students, the institution-initiated certificate courses and add-on courses in emerging areas to sharpen and equip them with essential skills for effectiveness in the workplace.
8. There should be a provision for the students to choose the advanced courses as complementary / additional courses from other universities and the credit has to be added to their consolidated grade card.
9. There should be provision for the students to take up an Internship Programme during their course of study which will eventually help them to get into the field of research and find better job opportunities.
10. Addition of more computer based knowledge and skills are essential to enhance the marketability of an outgoing student.




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