



# NIRMALAGIRI COLLEGE

Re-accredited by the NAAC with A Grade  
Nirmalagiri Post, Kannur, Kerala-670701

Phone: 0490-2361247

Web: [www.nirmalagiricollege.ac.in](http://www.nirmalagiricollege.ac.in)

Email: [nirmalagiricollege@gmail.com](mailto:nirmalagiricollege@gmail.com)

## The Annual Quality Assurance Report (2014-15)

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**Part – A****1. Details of the Institution**

Name of the Institution	Nirmalagiri College, Kuthuparamba
Address Line 1	P.O.Nirmalagiri
Address Line 2	Kannur District
City/Town	Thalassery
State	Kerala
Pin Code	670701
Institution e-mail address	nirmalagiricollege@gmail.com
Contact Nos.	04902361247
Name of the Head of the Institution:	Dr. Joselet Mathew
Tel. No. with STD Code:	04902361247
Mobile:	09447642437
Name of the IQAC Co-ordinator:	Dr Sebastian T.K.
Mobile:	09446266760
	iqac@nirmalagiricollege.ac.in

IQAC e-mail address:

1.3 NAAC Track ID

EC-55-RAR-057 dated 27-03-2011-Nirmalagiri College, Kuthuparamba-Kerala.docx

1.4 NAAC Executive Committee No. & Date:

EC/55/RAR/057 dated 27-03-2011

1.5 Website address:

www.nirmalagiricollege.ac.in

Web-link of the AQAR:

http://nirmalagiricollege.ac.in/wp-content/uploads/2014/11/EC-55-RAR-057-dated-27-03-2011-Nirmalagiri-College-Kuthuparamba-Kerala.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	80-85	2005	2010
2	2 <sup>nd</sup> Cycle	A	3.15	2011	2016

1.7 Date of Establishment of IQAC : DD/MM/YYYY

29.03.2006

1.8 AQAR for the year

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR - 28/09/2012
- ii. AQAR - 25/11/2014
- iii. AQAR – 27/05/2016

1.10 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes No  
 Constituent College Yes  No   
 Autonomous college of UGC Yes  No   
 Regulatory Agency approved Institution Yes No

Type of Institution Co-education  Men  Women   
 Urban  Rural  Tribal   
 Financial Status Grant-in-aid  UGC2(f)  UGC 12B   
 Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (PhysEdu)   
 TEI (Edu)  Engineering  Health Science  Management   
 Others (Specify)

1.12 Name of the Affiliating University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- i) Enhancing quality in Higher Education (Dr. Latha Nair)
- ii) Initiating teachers to qualitative practices (Sri Abraham Kurian)

2.14 Significant Activities and contributions made by IQAC

**Quality Enhancement**

1. Planned a workshop on inter-disciplinary teaching learning and research – to brainstorm about the recent trends in education
2. Ten ISBN numbers were procured for the College, which were used for all the significant publications from the college.
3. The IQAC proposed – departmental infrastructure up-gradation (to the management)
4. Uninterrupted power supply – two XX KVA power generatory established – as proposed in the IQAC-management brainstorming

**Environmental consciousness campaign**

5. Digitalization of lecture content – The teachers were urged to convert their lectures to digital form and if possible make them online – so that efficient transmission of information from teachers to students occur.
6. Assignments and seminar notes – to be converted to digital form. Students were urged to bring presentations (beamer or powerpoint) for seminars and assignments were to be sent online to the concerned to the faculty.
7. Urged the departments (biology) to monitor the animal dissections – an Institutional Dissection Monitoring committee and Institutional Animal care and Use committee (IACUC) was planned during the year – to be launched during the next year.
8. Urged the Management to address the water scarcity in the campus

**Integrated Student Development**

9. Bright students - selected from each class: provide with special mentoring – restructuring of the mentoring programme (erstwhile tutorial system)
10. Weaker students – socially backward students: provide special care via mentoring system and SSP (student support programme)
11. Sports: increased involvement (participation) and achievements
12. National Integration: NSS & NCC to be widely popularised and increased awareness about national integration through these student corps.
13. Clean and Green Nirmalagiri: to be continued (as last year)
14. Job/Market oriented courses: to be started to improve the skill of a passing-out graduate

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p>i) Orientation classes for staff</p> <p>ii) Integrated Student Development : “Bright Student mentoring”</p> <p>iii) Environmental Consciousness</p> <p>iv) ISBN application</p> <p>v) Job/Market oriented courses</p>	<ul style="list-style-type: none"> <li>• Two such classes were conducted, Prof. T C. Thankachan (on quality Enhancement and IQAC) and Fr. Bobby Jose (Faculty enrichment programme); A proposed National level workshop had to be postponed to next year.</li> <li>• Mentoring and Walk-With-A-Scholar Programme of the Govt. of Kerala interlinked</li> <li>• Partially successful as many teachers provide typed notes to students, and students started submission of assignment as soft copies</li> <li>• Received 10 ISBN numbers – three books/proceedings with ISBN numbers published during the academic year.</li> <li>• The GoK’s ASAP (additional skill acquisition programme) started functioning in the college, providing the students a better</li> </ul>

<p>vi) Student Progression</p> <p>vii) ICT</p>	<p>employability.</p> <ul style="list-style-type: none"> <li>Higher number of students choosing PG courses – Students also motivated to choose National Institutes like IISERs, NITs, IITs, Central Universities etc.</li> <li>All faculty members provided with an e-mail ID (institutional) with the extension “@nirmalagiricollege.ac.in” / also provided details of how to create an individual / personal website (allied to the college main website)</li> </ul>
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\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- |  |
|--|
| <ul style="list-style-type: none"> <li>i) CPCSEA – committee for the purpose of control and supervision of experiments on animals – constituted including HoDs of Zoology, Botany and Chemistry.</li> <li>ii) Committee for monitoring safety of Women in the campus constituted including senior lady faculty members</li> <li>iii) Infrastructure up-gradation of departments started</li> <li>iv) Master Plan for a new Auditorium, and preliminary steps for construction taken by the direct interest of the Manager/Management</li> <li>v) Funding for multipurpose gymnasium received as planned in the annual sports strategy.</li> <li>vi) Power Generators – installed as proposed by the IQAC and management</li> </ul> |
|--|



**Part – B**

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4			
PG	3			
UG	11			
PG Diploma	1			
Advanced Diploma				
Diploma				
Certificate	2			1
Others	4			
<b>Total</b>	<b>25</b>			<b>1</b>

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	15
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation of syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Research center in Physics (under process)

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	57	37	20	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
5	2							5	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	4	16	Nil
Presented papers	2	4	Nil
Resource Persons	Nil	6	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Peer Group Teaching (study circle), Site visit (spot study), Budget analysis, virtual dissections, real time observations, readers club and journal club

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

95

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction (A+)	I (A)	II (B+)	III (B)	Pass %
B.Sc						
Mathematics (main)	41	-	5	18	9	34 (82.93%)
Physics	33	-	2	15	11	30 (90.91%)
Chemistry	35	0	11	15	4	32 (91.45%)
Botany	33	-	2	15	8	30 (90.91%)
Zoology	32	-	3	18	10	32 (100%)
Home Science	32	-	1	12	15	30 (93.75%)
BA						
Economics	49	-	-	12	20	45 (91.84%)
English	34	-	1	11	11	28 (82.35%)
History	34	-	-	6	11	26 (76.47%)
Malayalam	32	-	-	8	10	23 (71.88%)
College level	355	3	21	80	93	310 (87.32%)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- i) Teacher evaluation
- ii) Periodical test papers
- iii) Remedial coaching for weak students
- iv) Monitoring of the academic activities of the departments and academic auditing of the individual teachers
- v) Academic audit

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	3

HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	30	0	0	0
Technical Staff	01	0	0	0

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

i)	Urged researchers to start collaborations with university departments and national level institutes.
ii)	Upgrade the research labs with modern instruments – with management funds and external funds
iii)	Increased applications seeking funds for research to agencies like UGC, BRNS, DST, DBT etc.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1	1	
Outlay in Rs. Lakhs		16.33	14.90	

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1	2	2
Outlay in Rs. Lakhs		1.2 lakhs	2.17L	

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	4	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		2	

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	1.2 Lakhs	1.2 Lakhs
Interdisciplinary Projects				
Industry sponsored				

Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			1.2 Lakhs	1.2 Lakhs

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		2 (Chemistry, Botany, Zoology and Economics)		<input type="text" value="6"/>	
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : From Funding agency

From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides   
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

	University level	<input type="text"/>	State level	<input type="text" value="60"/>
National level	<input type="text" value="9"/>	International level	<input type="text" value="0"/>	

3.23 No. of Awards won in NSS:

	University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>	

3.24 No. of Awards won in NCC:

	University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>	

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="4"/>
NCC	<input type="text" value="3"/>	NSS	<input type="text" value="6"/>
		Any other	<input type="text" value="5"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Global link language development programme (Students taking English lessons for School students)
- Kannavam Colony – Socio – Economic upliftment
- Home Science Dept. and Kudumbasree (Mangattidam Panchayath) – programme for women “Shreyas”.
- Blood donation camp – for the entire campus – initiated by NSS.
- Mother Theresa charity programme – various interventions in the society (like help for building homes for homeless)



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40 acres			
Class rooms	34	4	UGC and management	38
Laboratories		Chemistry Lab	Management	
Seminar Halls				
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	2		KSCSTE	
Value of the equipment purchased during the year (Rs. in Lakhs)		4L		
Others				

#### 4.2 Computerization of administration and library

Fully Computerised Library Cataloging (Koha Library Software)
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books and Journals	44679		297	2.81 L	44976	
Reference Books	5200					
e-Books						
Digital Database						
CD & Video	130	1200	30		160	16000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office And library	Departments	Others
Existing								
Added	27	5				7	15	
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- i) Computer courses to students – add on course CCCAP (certificate provided by Kannur University)
- ii) Initiated the work on converting the campus into a Wi-Fi campus
- iii) Networking and Hardware training (CCNA, CCNP etc) provided in the campus computer training center

4.6 Amount spent on maintenance in lakhs :

i) ICT	2
ii) Campus Infrastructure and facilities	12L
iii) Equipments	3.09
iv) Others	5
Total :	22.09

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- i) Co-operative store activities strengthened
- ii) Provision for first aid and “on call” ambulance facility
- iii) Following the request of the IQAC women’s toilet facility and restrooms were upgraded
- iv) Canteen infrastructure and menu updated
- v) Committee for monitoring women safety in campus
- vi) Driving and tailoring training for empowering women
- vii) Career Guidance cell working 24X7 – with special coaching for campus interviews and competitive examinations
- viii) Counselling facility

#### 5.2 Efforts made by the institution for tracking the progression

- i) Mentoring committee- monitors the student progression periodically, intimate the parents the results of examinations and guide students for better academic practices
- ii) Awards and recognitions (scholarships and endowments)
- iii) Alumni association – acts in conjunction with the respective departments to “keep the former students in a loop”

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1147	73	25	-

#### (b) No. of students outside the state

4

#### (c) No. of international students

Nil

Men	No	%
	252	20.25

Women	No	%
	952	79.75

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

374	68	53	661	9	1156	371	68	61	743	8	1245
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Demand ratio 1:250 Dropout 16%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- |   |
|---|
| <ul style="list-style-type: none"> <li>i) Special coaching classes for competitive examinations (department wise) – targeting JEE, GATE, TIFR, CSIR-UGC, UGC-NET etc.</li> <li>ii) IQAC monitored purchase of books for (preparing for) competitive examinations</li> <li>iii) A dedicated shelf of competitive examination books available in the library</li> </ul> |
|---|

No. of students beneficiaries

425
-----

5.5 No. of students qualified in these examinations

NET	<input type="text" value="3"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="22"/>	

5.6 Details of student counseling and career guidance

Career and Placement Cell
---------------------------

No. of students benefitted

300
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5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	65	2 (South Indian Bank)	12 (8 Wipro, 4 Federal Bank)

5.8 Details of gender sensitization programmes

Driving and tailoring Classes for girls, Yoga and Karate classes for girls, girl friendly auditorium etc.
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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	52	22530
Financial support from government	158	835600
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- i) steps taken to ensure clean drinking water in the college building;
- ii) Toilet facility for the girls.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** Our Mission is to impart education to all irrespective of caste, creed and sex.

**Mission:** Integrated development of human personality with emphasis on intellectual, spiritual, moral and physical growth, inspired by the teachings of Jesus Christ.

#### 6.2 Does the Institution has a management Information System

No

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Members of the Board of Studies (from the college) contribute significantly in this front with inputs from all faculty members.

##### 6.3.3 Examination and Evaluation

The examination committee is in charge of the conduct of the examinations

Examinations followed by remedial coaching.

Corrected answer sheets are given back to students in a time bound manner.

##### 6.3.4 Research and Development

- Priority given to publish more research papers with higher impact factors. This is evident from the fact that more than 25 publications in peer-reviewed journals arose during the academic year – the IF ranging from 0.5 to 34.
- Every research oriented faculty urged to make their research profile public through sources like google scholar citations
- Management provide all help for research activities by providing an amount for maintenance of laboratories and libraries.
- Every department has a collection of research journals.
- Framing of a research policy – for the college (concerning the researchers of the college) is being framed.

6.3.5 Library, ICT and Physical Infrastructure / Instrumentation

More than 25 computers installed in the college during the academic year.

Every department provided with one LED projector

Instruments in different labs are shared so that efficient use of resources occur

Generators (for power generation) has been installed – as strategized by the IQAC so that research and teaching can proceed uninterrupted

6.3.6 Human Resource Management

Orientation classes for staff is held periodically

Quality improvement programmes were conducted for staff

6.3.7 Faculty and Staff recruitment

As per the rules and regulations of the University and state government and UGC

6.3.8 Industry Interaction / Collaboration

Students visit industrial establishments as a part of their academic programme. Department of Physics and Chemistry has ongoing industry collaboration for analyzing samples at the XRD facility of nano-technology PG Diploma programme

6.3.9 Admission of Students

As specified by the University and the Government of Kerala

6.4 Welfare schemes for

Teaching	TREICS, Canteen, Co-operative Society, ladies Centre etc
Non teaching	TREICS, Canteen, Co-operative Society, ladies Centre etc
Students	Canteen, Co-operative Society, ladies Centre etc

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done Yes  No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management & CCSS Committee
Administrative	Yes	DD and University	Yes	Management & CCSS Committee

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni provide financial help to poor students

They provide help for development of labs and general college infrastructure

Alumni regularly visit their respective departments and motivate the students.

6.12 Activities and support from the Parent – Teacher Association

Funding for all development activities (white boards/green boards)

Financial support for economically weaker students

Funding for purchase of books and lab equipments

Funding to provide salary to guest lecturers (in advance – until the government clear their bills)

Support the fine arts and sports teams of the college.

Strive to make the campus a “hunger free campus”

6.13 Development programmes for support staff

6 Support staff are members of the college co-operative society – thus they can avail all the benefits.

Clean and Green Nirmalagiri project –

Love plastic programme – continued

Green audit initiated – checklist of butterflies and flora is being prepared.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Bridge course – for 1<sup>st</sup> DC students – training students on the basics of the subjects (syllabus of 8<sup>th</sup> std to 12<sup>th</sup> std is covered in this programme).

Dissection monitoring committee – ethical aspects of animal use for research is inculcated in the students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Walk with a scholar programme started

ASAP center inaugurated

Dissection monitoring committee established

Infrastructure upgradation of the departments started

Research – more ambitious goals planned for the coming years

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mother Theresa charity – a nominal collection is made from the students – to help the poor and needy (provide them with essentials); train poor and needy in a household entrepreneurship – like detergent or soap making – and provide them with a venue (in the college) for sales
- Teacher’s handbook – document the hourly work of each faculty – for every class – which enables to monitor the work and progress of teaching learning activities in the college.

7.4 Contribution to environmental awareness / protection

Plastic free Campus

Clean and Green Nirmalagiri Project

Initiated environmental audit

NSS and NCC Volunteers plant saplings in and around the campus

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

## **SWOC Analysis**

### Strengths

1. Sound Infrastructure with potentials for further development
2. Advanced research equipments in the science departments
3. Dedicated and highly qualified staff
4. Location wise well connected with transport infrastructure best to make Nirmalagiri a Higher education hub
5. Active support of the retired staff (eg, Retired teachers forum)

### Weaknesses:

1. Unutilised opportunities for starting new courses particularly in PG
2. Research opportunities of the institution need to be tapped further
3. Consultancy expertise of the faculty still remains unearthed. Serious extension activities to bring forth the social commitment of the youth can be identified and executed.

### Opportunities:

1. Commencement of a Community College by which this institution can cater to the specific educational requirements of the locality.
2. Impart more training to the students according to the skill absorbing potentials of the students and labour market requirements of the time.
3. Initiation of more collaborative ventures with industries and other institutions of higher learning and research

### Challenges:

1. Autonomy in course design and curriculum development still remain as a dream
2. The benchmarks set by the institution still remain partially fulfilled
3. Curriculum upgradation is a slow process and not tuned to the momentum in the global academic dynamism.

## Plans for next year

### 8. Plans of institution for next year (2015-16)

A feasibility Study on going for autonomy

Prepare for CPE

Prepare for DST FIST

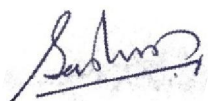
Research projects for all

Try for DDU KOUSAL Kendra

Conduct an academic audit and model peer team visit

Conduct classes for the teachers on how to attain academic excellence (Preferably by Dr T.O.Poulose, Rajagiri College)

Conduct a NAAC sponsored workshop on "Excellence in Higher Education: the role of interdisciplinary teaching learning and research".



Dr Sebastian T.K  
Signature of the Coordinator, IQAC



Dr Joselet Mathew  
Signature of the Chairperson, IQAC



## Annexure 1

### Academic Calendar 2014-2015

ACADEMIC CALENDAR 2014-15			
SEMESTER I			
Month	Date	Events	Remarks
June 2014	05	World Environment Day	
	09	Commencement of Regular Classes for III & V Semester DC & PG	
	20-21	Admission for I DC	
	30	<b>Merit Day</b> (11.30 to 12.30 Pm) Half Day Orientation for staff on Office Automation Cumulative total of Working Days in the semester	Afternoon Two hours 19
July 2014	2	Classes for IDC Commences	
	3	<b>St Thomas Day</b>	
	5	One day Orientation for Teachers: ' <b>Excellence in Academics</b> '	Compensatory working Day
	7-12	Entry level test and Bridge course for IDC	
	<b>09</b>		
		Dr. TPS Memorial Lecture	Staff Association
	14-19	<b>I Internal Examination</b> of the Semester (Class wise) Suggestion: <i>May be conducted in the class hours taking 10 weightage</i>	
	12	One third of the class days of the Semester gets completed	
	15-16	Freshers Days for Science, Arts and Commerce Students	Along with tutorial classes
	25	<b>Orientation for Administrative and Academic Staff</b>	Resource Person: <b>Fr Bobby Jose (Cap.)</b>
	24-28	Annual Retreat for Catholic Students (28 is a public holiday) Cumulative total of Working Days in the semester	41
August 2014	<b>16</b>	<b>Two third of the class days of the Semester gets completed</b>	
	18-23	<b>II Internal Examination</b> of the Semester (Department wise) Suggestion: <i>May be conducted in the afternoons for two hours taking 20 weightage (without affecting the forenoon classes).</i>	
		Cumulative total of Working Days in the semester	61
September 2014	1-5	Classes PTA for II & III DC	
	5	College Closes for <b>Onam Holidays</b> // HAPPY ONAM // Teachers Day	
	5-15	NCC Ten day Camp at Our Campus	
	16	College re-opens after Onam	
	18	College Union Inauguration (Preferably, it must be conducted within two weeks after election)	
		Cumulative total of Working Days in the semester	77
October 2014	06-11	<b>Model Examination Week</b> (College Level)	
		Cumulative total of Working days	90
November 2014		University Examinations and Valuations 5.11.14 to 12.12.14	
	29	Patrons Day	

SEMESTER II			
Month	Date	Events	Remarks
December 2012	1	Classes for VI Semester Commences	(World Aids Day) Blood donation day for the entire College
	3-21	Commencement of Project works of VI semester (UG and PG) and Study tours	
	6	Parents Day: Department wise meetings (FN) and General PTA (AN)	
	8	<b>Feast of Our Lady of Nirmalagiri</b>	
	11	Classes for II & IV Semester Commences	
	20-21	Fine Arts and X mas celebration Day	
	19	Closes for <b>X'MasHolidays</b> // HAPPY CHRISTMAS //	
	21-27	NSS Camp	
	31	Reopens after X Mas holidays	
		ii) Initiating teachers to qualitative practices	
		Cumulative total of Working Days in the semester	17
January 2013	8 & 9	Sports days	Two afternoons
	18	One third of the class days of the Semester gets completed	
	21-26	<b>I Internal Examination</b> of the Semester (Class wise) Suggestion: <i>May be conducted in the class hour taking 10 weightage</i>	
		Cumulative total of Working days	38
February 2013	19	Two third of the class days of the Semester gets completed	<b>Yearend teacher Evaluation for All Classes may be completed within this month</b>
	18-23	<b>II Internal Examination</b> of the Semester (Department wise) Suggestion: <i>May be conducted in the afternoons for two hours taking 20 weightage</i>	
		Cumulative total of Working Days in the semester	
March 2013	11-16	<b>Model Examination</b> Week (College Level)	
	23	College Day	
		Cumulative total of Working days	78
April 2013	1	University Examination (Even Semesters)	