



NIRMALAGIRI COLLEGE

Complementary Elective Courses
Offered by
Department of History

Complementary Course offered to: -

- III & IV Semester B. A. Economics
- I & II Semester B. A. English
- I & II Semester B. A. History

Complementary Course offered to B.A. Economics

Course Title: Economic History of Modern India (1793-1947)

Semester	Course Code	Hours Per Week	Credit	Exam. Hours
III	3C07 HIS	6	4	3

UNIT I: Colonialism

Concept of Colonialism - Colonialism in India - Stages of Colonialism - Traders to Conquerors: Economic impact of Carnatic wars, Battles of Plassey and Buxar - Establishment of British rule

UNIT II: Colonial Economic Policies

Land Revenue Policies: Permanent Settlement - Ryotwari Settlement - Mahalwari Settlement - Industrial Revolution - Deindustrialization of India - Commercialization of agriculture - Production of raw materials - Polarizations in agrarian sector - Agrarian proletariat - Railways and Indian economy - Impact of colonial economic policies

Unit: III. Trade and Fiscal System

Foreign trade - Internal trade - Trade policies - Direct and indirect taxes - Monetary policies - Banking and Insurance - Impact trade and fiscal policies - Drain of Wealth

Unit: IV. Modern Indian Industries

Nature of industrialization in India - phases before and after 1914 - Cotton, Jute Iron and Steel industries - Labor market and organizations - Problems of Indian industries under colonial rule - Consolidation of national economy and support to Indian national movement

Essential Readings:

Bipan Chandra, History of Modern India

, Essays on Colonialism

, The Rise and Growth of Economic Nationalism in India

A.R. Desai, Social Background of Indian Nationalism

R.C. Dutt, Economic History of India under Early British Rule

R.P. Dutt, India Today

Dadabhai Naoroji, Poverty and Un-British Rule in India

Shekar Bandyopadhyay, From Plassey to Partition : A History of Modern India,

Dharma Kumar (Ed), Cambridge Economic History of India, Vol. II

Thirthankar Roy, Traditional Industry in the Economy of Colonial India

Lotika Chaudhary, Bishnupriya Gupta, et.al., (Eds.), A New Economic History of Colonial India

Sumit Sarkar, Modern India 1885 - 1947

.....The Swadeshi Movement in Bengal, 1903-1908

Complementary Course offered to B.A. Economics

Course Title: Indian National Movement

Semester	Course Code	Hours Per Week	Credit	Exam. Hours
IV	4C08 HIS	6	4	3

UNIT I: Understanding Nationalism

Concept of nationalism - Writings on Indian Nationalism - Bipan Chandra, A.R. Desai, Thara Chand, R.C Dutt, Anil Seal and Neo-Cambridge historiography, Subaltern approaches

UNIT II: Moderate and Extremist Nationalism

Emergence of Nationalism - Formation of Indian National congress - Moderate Phase -Stage of Extremism- Partition of Bengal- Swadeshi and boycott Movement - Formation of Muslim League - Minto - Morley Reforms - Ghadar Party - Home Rule League

UNIT III: Age of Mass Nationalism

Gandhian Era - Sathyaraha - Rowlatt Act - Khilafat and Non-co-operation Movement - Swarajist party - Gandhian methods of agitation - Simon Commission - Nehru Report - Bardoli satyagraha- Trade Union Movement - Revolutionary Movements -Bhagat Singh, Surya Sen

UNIT IV: Towards Freedom

Civil Disobedience Movement - Round Table conference, Poona pact - Rise of Leftism – CSP- Government of India Act of 1935 - Congress Ministries - Cripps Mission - Quit India Movement - Subhash Chandra Bose and INA - RIN Mutiny - Rise of Communal politics and its effects - Jinnah and Two Nation Theory -Mountbatten Plan -Indian Independence

Essential Reading

1. Bipan Chandra, Modern India

-India's Struggle for Independence
-Nationalism and Colonialism in Modern India
-Communalism in Modern India

2. A R Desai, Social Background of Indian Nationalism

3. Sumit Sarkar, Modern India 1885 - 1947

..... The Swadeshi Movement in Bengal, 1903-1908.

4. RC. Majumdar, History of India's struggle for Freedom

5. Shekhar Bandopadyay, From Plassey to Partition: A History of Modern India

6. Anil Seal, The Emergence of Indian Nationalism Competition and Collaboration in the Late 19th Century

7. Tara Chand, History of Freedom Movement in India

8. Satyabrata Rai Chowdhury, Leftist Movements in India: 1917-1947

Complementary Course offered to B.A. English

Course Title: History of England I: Earliest Times to c.1600 CE

Semester	Course Code	Hours Per Week	Credit	Exam. Hours
I	1C01 HIS	6	4	3

Course Outcomes: students should be able to:

CO.1 Identify geographical features and early settlements

CO.2 Understand the evolution of social and political life in England

CO.3 Describe the origin and growth of English language and literature

CO.4 Analyze and explain historical background of social and cultural transitions

UNIT I: Early History

Geographic Features - Early Settlers – Roman conquest - Anglo-Saxons and Vikings in England - Language and Literature –Christianity in England

UNIT –II: Medieval England

The Norman Conquest – Feudalism - Manorial system – England under the Angevins - Henry II- Quarrel between Church and State - The Crusades and its results – The Magna Carta - Simon De Montfort – Edward I –The Hundred Years War and the results – The Black Death - Peasant revolts

UNIT III: Medieval Life and Society

Wars of the Roses and Results – Chivalry and Romance –Medieval church – Monastic orders – the Lollard Movement – Towns and Guilds – Medieval Universities – Medieval English Literature –Chaucer

UNIT IV: Transition to Modern Period

Voyages and Discoveries – Renaissance in England – Reformation in England and Scotland – Rise of middle classes –Society in Elizabethan England - Elizabethan theatre and literature - Marlowe, Ben Johnson, and William Shakespeare – Development of prose literature – Sydney and Bacon

Essential Readings:

G.M. Trevelyan, English Social History

E.H. Carter, Mears, et.al, A History of Britain

Simon Jenkins, A Short History of England

Kenneth O Morgan (Ed), The Oxford History of Britain

Winston Churchill, A History of English-Speaking Peoples.

Robert Bucholz and Newton Key, Early Modern England, 1485-1714

Emilie Amt, (Ed.), Medieval England, 1000-1500: A Reader

Eric Brown, English History, A Concise Overview of the History of England from Start to End

Complementary Course offered to B.A. English

Course Title: History of England II: From 1600 to 2000 CE

Semester	Course Code	Hours Per Week	Credit	Exam. Hours
II	2C02 HIS	6	4	3

Course Outcomes: students should be able to:

CO.1 Understand the growth of English literature in different stages

CO.2 Explain the political and social history of modern England

CO.3 Analyze how history of England and English literature are intertwined

CO.4 Assess new features of new literary trends in English

UNIT I: Stuart England

The Struggle between the Crown and the Parliament - The Civil War - Commonwealth Government - Puritan England

- Puritanism and Literature - Restoration - Glorious Revolution - Literature of the age of Dryden and Pope

UNIT II: Neo-Classical Trends

Neo classicism - Romantic revival - Wordsworth, Coleridge, Shelly and Keats - novels of Sir Walter Scott and Jean Austin-Impact of French revolution - Burke and Carlyle

UNIT III: Victorian England

Industrial and agrarian revolutions - Factory System - Rise of Working Class - Catholic Emancipation - Oxford movement- Growth of Empire - Gladstone and Disraeli - Fiction - Charles Dickens - Thackeray - Hardy - New Criticism and prose

UNIT IV: Twentieth Century England

Socialist movement -Fabian philosophy and Labor Party - Enfranchisement of women - British Commonwealth - Decline of Colonialism - Colonial literature in English language - Russell, Huxley, Churchill, Toynbee, Yeats, Eliot and others - New trends in literature

Essential Readings:

G.M. Trevelyan, English Social History

E.H. Carter, Mears, et.al. A History of Britain

Simon Jenkins, A Short History of England

Kenneth O Morgan (Ed). The Oxford History of Britain

Winston Churchill, A History of English-Speaking Peoples.

Robert Bucholz and Newton Key, Early Modern England, 1485-1714

Davod Thomson, Jeffrey Warmer, England in the Twentieth Century

Eric Hobsbawm, Industry and Empire: The Birth of the Industrial Revolution

Complementary Course offered to B.A. History

Course Title: Tourism Studies: A Historical Perspective

Semester	Course Code	Hours Per Week	Credit	Exam. Hours
I	1C09 HIS	6	4	3

Course Outcomes: students should be able to:

CO.1 Understand tourism within global historical, cultural and economic context

CO.2 Show empathy and respect for multicultural expressions and perspectives

CO.3 Evaluate and expose common implications of tourism practices

CO.4 Develop an attitude to promote environment friendly tourism

UNIT I: Tourism in Historical Perspective

Introduction - Definition - Scope - Origin of Tourism - Nature and characteristics of Tourism - Travel in ancient times: Greek – Roman - Asian civilizations – Travel for pleasure, commercial, religious, intellectual purposes - Early Travelers to India and Travelogues - Greeks, Chinese, Arabs and Europeans - Geographical discoveries, colonization, Industrial Revolution and trade - Rapid growth of Tourism.

UNIT II: Development of Modern Tourism

Different types of Tourism - Domestic Tourism - International Tourism - Social Tourism - Forms of Tourism - Rest and Relaxation Tourism - Cultural Tourism - Sporting Tourism – Medical Tourism - Seasonal Tourism - Educational Tourism - Space Tourism - Eco Tourism - Pilgrim Tourism - Adventure Tourism - Business Tourism

UNIT III: Motivation for Travel

Factors influencing Tourism - Pleasing weather - Scenic Attractions - Historical and cultural factors - Accessibility, Accommodation- Pilgrim centers, Museums - National Parks, Hill Stations - Diplomatic Conferences - Peter's inventory of Tourist attraction - Social significance of Travel

UNIT IV: Impact of Tourism

Economic - Social - Cultural Educational and Environmental impacts - Cultural impact of international Tourism on third world countries - Change in the value system - solving the problem of tourism development.

Essential Readings:

Vivek Sharma, *Tourism in India, 1991*. Retnadeep Singh, *Tourism Today*, Vol I ,II, III. K.T. Usha, *The Splendor that Was India*

H.G.R.R.E Wilson, *The Land And People of India*

Complementary Course offered to B.A. History

Course Title: History of Tourism Development in India

Semester	Course Code	Hours Per Week	Credit	Exam. Hours
II	2C10 HIS	6	4	3

Course Outcomes: students should be able to:

CO.1 Understand tourism within the historical, cultural and economic context of India

CO.2 Show empathy and respect for multicultural expressions and perspectives of India

CO.3 Evaluate and expose common implications of tourism practices in the country

CO.4 Prepare research projects on any aspect of tourism

UNIT I: Geography and Tourism in India

Geographical features of India – bio-diversity- landscape- environment- ecology
Seasons and destinations

UNIT II: Socio-Economic Importance of Tourism

Tourism marketing in India- Cultural heritage- diversity- natural scenic beauty - employment generation - new markets for certain goods - social aspects- sociology of tourism - social significance - educational value of tourism - Tourism policy of India - International Perceptions - challenges to Indian Tourism

UNIT III: Centers of Tourist Attraction

Antiquity- historical monuments- pilgrim centers- hill stations- wild life sanctuaries
beach and island resorts- festivals- crafts- folk arts- ethnic tourism- metropolitan cities

UNIT IV: Tourist Potential of Kerala

Geographical settings- rivers, backwaters, lagoons- historical background- social life and communal harmony- religious centers - fairs and festivals- elephant festival- boat races, Onam, Sivarathri - Malayattor - Maramon Convention - Performing arts - temple arts - Kerala dishes and home stay, house boats-handicrafts- Lakshadweep- land, people, culture –Environmental and cultural impacts of Tourism in Kerala

Map Study

1. Centers of Important Historical Monuments in India
2. Major Pilgrim Centers of India
3. Major Hill Stations in India
4. Major Beaches of Kerala

Essential Readings:

Vivek Sharma, *Tourism in India*, 1991.

Retnadeep Singh, *Tourism Today*, Vol I, II, III.

K.T. Usha, *The Splendour that Was India*